



**St Andrews College
Academic Program
2017**

From the Dean of Studies

Welcome to Drew's and to University!

It truly is a pleasure to have you here. In your time at College, you will enrich the lives of those around you and, in turn, your friends and fellows will expand your mind.

I think when we begin at University, we are all taken aback by the new experiences and different intellectual environment. When you can study anything, it can be hard to know what to learn. It is our job, on the Academic Team, to support you to get the most out of this opportunity.

This booklet contains the interests, experiences, and contact details of our academic support team. The Senior Tutor, Dean of Studies, Academic Area Tutors, and Academic Buddies are all here to help make Uni suited to you. Whatever you are studying, we offer each of you tutorials, mentoring, workshops, and good fellowship.

It is also our pleasure to invite you to visit us in the Senior Common Room (SCR) where the quality of the conversation is matched by the quality of the wine. Throughout Semester, we host weekly Seminars, conversations, and musical evenings. In the best tradition of the Scottish Enlightenment, the SCR is both a haven and a battleground for thought and will only be improved by your company.

So, hearty congratulations on your decision to become a part of this 150-year-old experiment in freethinking! All we tutors are eager to meet you.

Alex Wright
Dean of Studies

St Andrew's College Academic Program

Tutorial Program

The College will do all it can to provide subject specific tutorials to all its students, usually commencing from week four. You can request additional subject tutorials through the Senior Tutor via an online form, or by contacting a relevant Academic Area Tutor (AAT). The cost of subject tutorials and related workshops is borne by the College as a component of the Residential Life Program. Students from St Andrew's are also able to attend tutorials from other colleges, enabling shared resources and a greater range of subjects. Other colleges' tutorial timetables are generally available online once tutorials commence.

Subject tutorials are run by AATs, other senior residents, and external tutors. All tutors are required to submit CV, academic record and references, and show a high level of academic achievement, achieving distinction or high distinction in the subjects they apply to tutor.

The Dean of Studies and AATs facilitate workshops throughout the year for academic writing, scientific reports, academic referencing, and more. They also facilitate 'Just Write' sessions, an opportunity for quiet study each Sunday 3-6pm in the Dining Hall, with tea, coffee and Tim Tams provided. If you need specific help with academic writing, get in touch with an AAT in your area.

Tutorial Rooms

- The Main Library (2nd floor Main, near the Dining Hall)
- Law Library (2nd floor Main, above Reception)
- Spann Library (3rd floor Main, above Reception)
- Carol Raffan Room (bottom floor of Hanks, access from Bailey carpark)
- JCR Tutorial Room (mail room in JCR)

Academic Team



Important Contacts

Senior Tutor, Elly Howse: seniortutor@standrewscollege.edu.au

Dean of Studies, Alex Wright: deanofstudies@standrewscollege.edu.au

USyd Counselling and Psychological Services (CAPS): caps.admin@sydney.edu.au

UTS Counselling Service and Self-Help: student.services@uts.edu.au

UNSW Student Support Central: studentcentral@unsw.edu.au

Academic Requirements

To remain at college, both the Administration and the Students Club expect that students maintain a minimum of a pass in all subjects and an average mark of 65. If you feel that you are struggling to keep up or that things are getting out of hand, please have a chat to a member of the Academic Team and we can arrange extra support. Should you fail a subject, or drop below the 65 average, you will be put on academic probation and assigned an academic mentor. At the end of the year, the Academic Committee will review your case and make a decision about the conditions of your continued residence at College.

Academic Honesty

St Andrew's is proud of the rigorous Academic Ethics that our students hold themselves to. Our Enlightenment heritage and the principle of recognition for merit underlie our commitment to Academic Honesty. As such, all students are required to attend an Academic Ethics session, run by the Senior Tutor, in the early weeks of Semester One.

Briefly, Academic Honesty means professional and clear attribution of sources (referencing), avoiding plagiarism, not gaining or seeking to gain unfair advantage in academic work, and not assisting others to gain unfair advantage. Academic Dishonesty and plagiarism can be dishonest or accidental; both have grave consequences, potentially leading to exclusion from University. Academic Dishonesty includes:

- recycling - submitting previous assessed work;
- dishonest plagiarism - deliberately presenting another person's work as your own with the intent to deceive;
- fabricating data;
- engaging another person to complete or contribute to an assessment;
- accepting an engagement from another student to complete or contribute to an assessment;
- offering to contribute to the assessment of another student for any consideration;
- communicating, by any means, with another candidate during an examination;
- bringing into an examination forbidden material such as textbooks, notes, communication devices, calculators or computers;
- attempting to read another student's work during an examination;
- writing an examination paper, or consulting with another person about the examination, outside the confines of the examination room without permission;
- copying from another student during an examination; and
- inappropriately using electronic devices to access information during an examination.

(University of Sydney Academic Honesty in Coursework Policy, 2015, 7-8)

If in any doubt, contact your lecturer, the Senior Tutor or Dean of Studies, or consult your University's Academic Honesty Policy.

Academic Buddies

Academic Buddies are available to provide advice on many aspects of university life, including where to buy textbooks, how to balance your study and social life, how to use Blackboard and library sites, advice on exam timetables, and university societies. They will point students in the right direction if they are seeking tutoring or general academic help, and keep an eye on students who might be struggling. Academic Buddies are sorted into different discipline areas. See below for a list of buddies, subject areas, and contact details.

Academic Buddies	Subject Area	Contact email
Phoebe Taylor	Arts and Social Sciences	phoebe_taylor@icloud.com
Kieran Bonin	Arts and Social Sciences	kieranbonin96@gmail.com
Thomas Dowse	International Studies & Economics	tomdowse33@gmail.com
Sam Brandwood	International Studies & Economics	brandwoods10@gmail.com
Toby Cooke	International Studies & Economics	tcoo5578@uni.sydney.edu.au
Olivia Peck	International Studies & Economics	livdalziel@gmail.com
George Stribling	International Studies & Economics	george.stribling@gmail.com
Sophie Mac Smith	International Studies & Economics	sophie.macsmith98@gmail.com
Nicola Thomas	Business and Commerce	nichthomas96@hotmail.com
Daisy Hines	Business and Commerce	daisykhines@gmail.com
Maddie McCathie	Business and Commerce	maddiemccathie@gmail.com
Isobel McCalman	Business and Commerce	iamccalman@gmail.com
Olivia O'Connor	Business and Commerce	ooconnor@outlook.com
Jess Wright	Creative and Performing Arts	jessica.m.wright96@gmail.com
Sarah Brown	Creative and Performing Arts	brownsar@icloud.com
Celso Milne	Engineering and IT	celsomilne@gmail.com
Hugh Taylor	Engineering and IT	hughmonrotaylor@gmail.com
Nick Craze	Engineering and IT	Nicky.craze@bigpond.com
Charles Cooke	Health and Medical Sciences	charlie.acooke@gmail.com
Billy Chapman	Law	billychapman15@gmail.com
Annie Watts	Law	anniewatts21@gmail.com
Steph Graham	Law	steph.elizabeth.graham@gmail.com
Sean Brannon	Natural Sciences	seanbrannon1@hotmail.com
Will Hendriks	Natural Sciences	will_hendriks@yahoo.com.au
Chris Akehurst	Natural Sciences	matt@rsaconsulting.com.au
Hannah Steel	Natural Sciences	hannahlicesteel@gmail.com

Academic Area Tutors



Stuart Hutton (Heavy)

Degree: B Commerce / B Law III, USYD

Email: stuarthutton@bigpond.com

Hometown: Sydney, NSW

Subjects: BUSS1001, CLAW1001, ACCT1030, CLAW220.

"I originally began with just commerce in first year. I then transferred into combined com/law from second year, and have found it hard but enjoyable. I used the college tutes in first year to not only get to know other people in my degree, but also to get the experience of older students who had successfully completed the course. If you're not starting in your first choice degree, don't stress. Most people I know have easily transferred courses, often into something completely unrelated to their original degree."



Arun Lertsumitkul (4th year)

Degree: B Commerce / B Law IV, USYD

Email: alertsy@gmail.com

Hometown: Sydney, NSW

Subjects: BUSS1030, BUSS1002, ACCT1006, LAWS1006.

"I took advantage of the tutoring for all first year subjects and found it highly beneficial. It really gave me an edge within my late cohort of first year Commerce students to have the guidance and tips and tricks of senior students who have excelled and are drawing on their experience. Take as much advantage as you can of the resources you have at college and the network of students and people you have within the college community."

"I am a Project Director with Enactus, an organisation that runs social enterprises, which neatly combines business practice with social causes. I did a short overseas study/internship course in Washington DC at the end of my first year through the IPP program with the USYD business school I have recently completed an internship with Mirvac and one at Deloitte the summer before. My advice for approaching this would be to give applications a go at an opportunity you can and back your achievements because you never know what will come your way."



Morgan Clune (4th year)

Degree: B Commerce / B Law IV, USYD

Email: mclu0690@uni.sydney.edu.au

Hometown: Newcastle, NSW

Subjects: LAWS1006, LAWS1014, CLAW1001, ECMT1010.

"Over the course of the year, you will be presented with so many different opportunities and it can be difficult to devote the necessary amount of time to each facet of your new life. Taking advantage of the extra tutorials, and the experience of those who have come before you, will give you a massive headstart in managing the many competing interests you will have at any one time."



Sandy Chung (4th year)

Degree: B Commerce (Marketing and Management), USYD

Email: sendychung95@gmail.com

Hometown: Maclean, NSW

Subjects: BUSS1001, BUSS1002, MKTG1001, WORK1003.

"I was enrolled in Economics when I first started but changed to Commerce in Semester 1 of first year, as I felt there were more options and career paths available in this new degree. I attended College tutorials on a weekly basis to further my learning and it was an excellent opportunity to clarify course content and, at times, be taught in a new but more understandable way. The supportive atmosphere was also great, as the questions asked by peers were almost always questions everyone else had.

"My first internship was through an international internship program based in Shanghai for 3 months for a celebrity and entertainment marketing agency. My second internship I landed through LinkedIn, for a social media marketing role at a real estate agency. My third internship I secured through the Business School's IPP Program, where I worked 3 days a week during semester at Microsoft. My last and most recent internship was this summer just gone at Westpac Group, in the Business Banking Services stream, where I have been fortunate enough to secure a graduate offer for 2018. Map out your degree majors and units early on, and take every opportunity. Go on exchange, do IPP, do an internship in a new industry, and build up that bank of experience and career network because that's what will give you the edge when you go into interviews and internship assessments."



Edward Furst (4th year)

Degree: B Economics / B Arts IV, USYD

Email: furstedward@gmail.com

Hometown: Hobart, TAS

Subjects: All first year economics and political economy subjects

"I changed from an economics degree to a combined economics and arts degree in my third year. I was taking a number of history electives while studying economics and adding the arts degree allowed me to extend those units into an entire major, which I've really enjoyed. Last year I did an internship with Dixon Advisory as an investment analyst. I applied for the internship after talking to one of the Dixon representatives at the usyd investment banking fair in semester one. The program was a good experience and gave me a useful insight into working in the financial services industry. I've also been involved with the Usyd Young Vinnies society for a while and will be the society's treasurer this year. Young Vinnies has been a great way to contribute to the community and meet a wide range of people outside of college.

"My one piece of advice for first years students is: don't be afraid to approach your lecturers and make the most of their consultation hours. Lecturers are usually really helpful and provide good feedback, can go over problems with you, and even look over a draft essay. They are a great resource, don't waste it!"

Academic Area Tutors



Alex Wright (4th year)

Degree: B Arts (Honours) IV, USYD

Email: awri6774@uni.sydney.edu.au

Hometown: Armidale, NSW

Subjects: ARCA1001, GEOS1001, GEOS1002, HPSC1000, HSTY1025, HSTY1031, HSTY1045, LATN1600 and LATN1602. Can tutor most History, Ancient History, Archaeology, Jewish Thought Civilisation and Culture, Latin, and Geography subjects.

"At school, I had enjoyed the sciences and humanities so I did both at Uni. As first year went by, however, I felt more and more drawn to the humanities and wanted to take a double major in History and Latin. At the end of first year, I transferred from combined Science and Arts to a straight Bachelor of Arts. Although I could not get credit for all my first year subjects, nothing was wasted because all that I learnt in the sciences has made me a better historian. Since transferring, I have felt more certain about my choice to focus on History, having experienced both Arts and Science.

"In first year, I was tutored one-on-one in history by a young PhD graduate. This allowed me to expand my skills and thinking at the very start of my degree. My tutor coached me in academic writing, scholarly skills, and source analysis. Tutoring at College has made me a much better student and thinker. At the end of second year, I took an Archaeology Summer School in Athens on a travel bursary. This was one of the most mind-expanding, intellectually nourishing, socially exciting things I have ever done. It has left me eager for more. I could not recommend international study highly enough. Finally, join Societies, go out for coffee, speak to your University tutors and lecturers, find a tutor at College, and come along to the SCR. This is your chance to challenge yourself socially and intellectually!"



Caitlin Gauci (4th year)

Degree: B Arts (Government and International Relations) IV, USYD

Email: gaucicaitlin@gmail.com

Subjects: Media Comms, Gender Studies, Sociology, Government & International Relations.

"I came to university thinking I wanted to become a journalist. Four years on I have changed degrees three times and studied at 5 universities around the world. Be prepared for change - it's a good thing! I've been fortunate enough that my degree has enabled me to establish a social enterprise in India, intern for the UN in the Maldives, study at Cambridge, got on two exchanges, consult for an Aboriginal Corporation in Kakadu National Park and teach yoga to refugees and survivors of domestic violence. Take all the opportunities that come your way, and make your own.

The biggest key to not only succeeding at uni, but making the most of this period of life is do what you love. Try things out, give things a chance. But ultimately, if you aren't seriously passionate about what you are studying/playing/who you are hanging around then expand your viewpoint and change. Passion for what you do makes it so much easier to balance all aspects of your life. And when you do find what you enjoy, take it easy. Often, the more 'mistakes' you make, the richer your experience becomes. Don't get me wrong, study is really important because it opens doors of opportunity. But first year can be really full on, so chill and put it in perspective. It'll all work out.



Ben Stacy (Heavy)

Degree: B Arts III, USYD

Email: stacy.ben37@gmail.com

Hometown: Armidale, NSW

Subjects: ENGL, GCST, SCLG.

"I am studying a BA, reading English and Cultural Studies. I plan to complete a Masters of Teaching at the conclusion of my BA, and chase the financially stable and lucrative career of becoming an English teacher.

"As a fResher, you'll be torn between several nights of social events per week, plus your university commitments, plus time allocated to maintain your sanity and well-being. I will offer one piece of advice to get through fResher year unscathed. To stay relatively on top of your subjects, chip away at them week by week, rather than trying to cram at the end of semester. Get help from the older students, and utilise the tutors around the college, as it is an advantage that other university students will not have.

"I am passionate about laminating and ironing, and dislike creases. I also enjoy playing Rugby Union."



Sam Bear (Heavy)

Degree: B Arts / B Secondary Education (Humanities & Social Sciences) III, USYD

Email: samanthatbear1995@gmail.com

Hometown: Mona Vale, NSW / Tai Tapu, NZ

Subjects: EDUF1018, EDUF1019, ENGL1026, ENGL1011, HSTY1025, HSTY1044, LATN1600, LATN1601.

"College tutoring helped me to improve how I structured university-level and university-style essays and gave me confidence in my writing, as well as consolidating my knowledge of the content and preparing me well for assessments. Although it is an internal society, I have loved being involved with the St Andrew's DRAMSOC for the past two years, acting in two very different roles. I am not part of any USYD societies... yet!!

"I wish I'd known more about the Education faculty's expectation for the layout and structure of certain assessments, such as what they expect from an essay and how this is very different from school essay writing. Essentially, I wish I'd known what they were looking for in order to receive high marks. Teaching is such an important and honorable profession, and it is my opinion that we need far more high-quality teachers at this College! I hope that anyone doing teaching can benefit from my two years of experience, and that they come to love this degree as much as I do!!"



Genevieve Sergeant (4th year)

Degree: B Science (Advanced) (Honours), USYD

Email: genevieve.sergeant@gmail.com

Hometown: Sydney, NSW

Subjects: MATH1X01, MATH1X02, MATH1X05, MATH1014, MATH1011 and all first year chemistry.

Academic Area Tutors



Claudia Harper (Soph)

Degree: B Science (Advanced Mathematics) / B Laws III, USYD

Email: char8721@uni.sydney.edu.au

Hometown: Sydney, NSW

Subjects: MATH1001, MATH1002, MATH1003, MATH1005, GEOS1002.

"Over the summer break between my first and second year, I was fortunate enough to obtain a Sydney Medical School Research Scholarship to work on an independent research project at Westmead Children's Hospital. I have since worked as a researcher in the School of Public Health and Sydney Law School on health-based research as aspire to continue working in this sector. I'm involved in several societies, as Treasurer of the Women in Science, Amnesty International and USYD Geosciences Society, and also involved with Sydney University Law Society, Sydney Uni Model United Nations Society and SciSoc.

"Get as involved with university life as you can from Day One! This means joining on-campus societies, signing up to a sport team, picking up a new language and more. Every experience you have at university will teach you something new about yourself and the world around you, so it is worth making the most of that privilege."



Jack Liell-Cock (Heavy)

Degree: B Engineering (Mechatronic) (Space) / B Mathematics III, USYD

Email: jackliellcock@gmail.com

Hometown: Sydney, NSW

Subjects: MATH1001, MATH1002, MATH1003, MATH1901, MATH1902, MATH1903, PHYS1001, PHYS1003, PHYS1901, PHYS1902, ENGG1801, ENGG1802, AMME1362, MTRX1701.

"I went to College tutorials occasionally for specific questions that I was struggling with. The tutor was able to guide me through the questions which greatly increased the efficiency of my study. One piece of advice I'd give is to try and avoid putting any tutorials or laboratories on Thursday as much as possible. These are the periods in which the mid-semester exams will take place and you do not want to have to miss out on a large Wednesday night college event because you have an exam the next day."



Arjun Prakash (Heavy)

Degree: B IT / B Commerce III, USYD

Email: arjuntheparakash@gmail.com

Hometown: Wellington, NZ

Subjects: INFO1103, INFO1105

"You can only get better at coding if you practice! So, my advice to all new CS students is to practice all the time. Design a website, build an app. Coding is logical and creative at the same time. You can use the skills you learn as you learn them. Get good at googling your problems. There isn't a problem you can have that someone else hasn't already had on stack-overflow. Having said that, tutorials are a place to test your own solutions, sift efficiently and refine your style. Get comfortable in a Linux environment, use GitHub and keep your code clean; readability is just as important as function.

"About me, I like socks, shoes, picking things up, and I am admin of a moderately successful meme page with over half a dozen likes."



Jaime Painter (4th year)

Degree: B Engineering Honours (Civil) (Humanitarian) IV, University of Sydney

Email: painter.jaime@gmail.com

Hometown: Toowoomba, QLD

Subjects: Engineering: general first and second year subjects, ENGG1111, ENGG1800, ENGG1061, ENGG1802, CIVL1810, GEOL150, INFO1003, and excel coding in VBA. Architecture: BDES1010, BDES1020, BDES1026, BDES1011, BDES1023, BDES2023.

“Halfway through third year, I decided to change from a combined degree in Architecture and Civil Engineering, to a single degree in Civil Engineering majoring in Humanitarian engineering. I found the career prospects and potential lifestyle of architecture graduates weren't what I expected, and the opportunities for further involvement in the engineering faculty to be more worthwhile for me. Don't be scared to change if your degree isn't what you'd thought it would be, but be sure you speak to other students who are further along to make sure you're not just in a first/second/third year slump. Identify your “go to” lecturer or academic early on, so that you know where to turn to if things get tough. Also, keep a list of important enrolment dates (such as the census date, or the last day to discontinue without failing a subject) so that if you are having doubts about a subject, you can avoid academic and financial penalties.

“In terms of involvement at uni, I work as a Faculty Communicator for engineering (as an ambassador of sorts) and was fortunate enough to travel to New York to attend the UN Youth Assembly via a travel grant in 2017. This came after two years of volunteering and involvement at faculty events, and being part of the team to start up a society called the Student Leadership Academy. Don't forget to get involved outside of college as there are so many great opportunities if you are willing to work hard! “



Michael Sligo (Postgraduate)

Degree: M Professional Engineering (Aerospace), USYD

Email: msli3462@uni.sydney.edu.au

Hometown: Sydney, NSW

Subjects: First year Mathematics, Physics, and Engineering, particularly MATH1111/1001/1901/1014/1002/1902/1013/1003/1903/1004 and PHYS1001/1002/1003/1004/1500/1901/1902. I can also tutor PHIL1012.

“My undergraduate degree was a BSc in Mathematics and Physics, and halfway through I decided that I wanted to work in human space exploration. I finished my BSc, but for my postgraduate degree I changed to an MPE in Aerospace Engineering.

“By far the most effective way to learn technical subjects like maths and physics is to complete practice problems. Unlike high school, you won't get homework, so it's your responsibility to find and complete as many practice problems as possible. The trick is to try to complete the question without any help from friends, without looking through your notes, and without checking the answer. Once you've finished, then check the answer. If you can't answer the question without help, then you know you don't understand the concept well enough, and need to do more questions. It sounds obvious, but I often see students in the week before exams just reading through their textbook and making notes. Doing practice questions is a lot more challenging than reading through a textbook, but you'll understand the content far better, and the amount of time you'll need to spend studying will be drastically reduced.”

Academic Area Tutors



Cassie Brigden (4th year)

Degree: B Engineering Honours (Civil) / B Design in Architecture IV, USYD

Email: cbri9135@uni.sydney.edu.au

Hometown: Newcastle, NSW

Subjects: All first year BDES and design subjects. ENGG1800, ENGG1111, CIVL1900, ENGG1061, PHYS1001, ENGG1802, GEOL1501, INFO1003, CIVL1810.

"I attended College tutorials for subjects in first year that had weekly tasks like online quizzes, to complete them the same time every week with the help of tutors. Staying up to date with weekly content in engineering is the best way to make it through the busy college semester. I've been working for the Engineering Faculty, travelled to New York on a travel grant, been involved in societies like 180 Degrees Consulting and student leadership academy and also done a few internships along the way in the transport industry.

"For engineering students, the Advanced Engineering program at USYD is a great opportunity if you're eligible, it's really stimulating project-based work and boosts your marks, although from experience overloading them can be tough. For architecture and design students, make use of things like laser cutters and wood workshops as soon as possible. Architecture isn't necessarily suited for sit-down college tutorials, but older students are one of the best resources for knowledge and advice so we're here to help."



Georgia Nicol (Heavy)

Degree: B Design in Architecture III, USYD

Email: georgia@nicols.net.au

Hometown: Sydney, NSW

Subjects: BDES1011, BDES1026, BDES1023, BDES1027, AWSS1001.

"An architecture degree is unlike the majority of university degrees, in both structure and content and far from anything I have ever studied before. I commenced my degree in 2014 (a year before I took up residence at college), however, following my first semester of college I transferred to a Bachelor of Arts, after suffering what I like to call a mid-degree crisis! Despite enjoying the Architecture, the toll it took on me emotionally during my first semester of second year, in combination with the unique, exciting and busy experience of moving into college was immense. I have now returned to studying architecture and I am loving it! For me, it was the support of other students at college and the tutorial program, that provided the encouragement to take up architecture again. I would highly recommend taking as much advantage of the tutorial program as possible, for both academic support and a helping hand when everything seems to be on at once in the chaotic life of uni."



Alice Morgan (Heavy)

Degree: B Music Honors (Performance) IV, USYD

Email: alicemor@gmail.com

Hometown: Christchurch, NZ

Subjects: MCGY1008, MCGY1009, MCGY2010, MCGY2011, MCGY1000, MCGY1003, MCGY2004, MCGY2005.

"The Conservatorium Library contains lots of resources for subjects like AP and Harmony that otherwise aren't really used: instead of having to buy all the textbooks, it's possible to either rent the two AP textbooks for an hour each and also to photocopy pages from the Harmony textbook each week. Last year from February to July, interned for Limelight Magazine, writing articles for the magazine and listened and transcribed interviews. This year I'm the President of the CSA (Conservatorium Students' Association)."



James Marsh (Heavy)

Degree: B Medical Science III, USYD

Email: jimarsh1996@gmail.com

Hometown: Bowral, NSW

Subjects: BIOL1001, CHEM1001, MATH1001, MATH1002, PHYS1001, CHEM1102, MATH1003, MATH1004, MBLG1001, PHYS1003.

"I have really enjoyed studying Medical Science since the beginning of my fResher year. In my first year at college I took advantage of the tutoring that was provided by the older students. The tutoring helped me to understand all my coursework better and I believed really improved my grades. Not only did it help with my university work but the tutoring sessions were also a great way to catch up with other people in my course and helped form strong friendships.

"I am involved in Messy, or the Medical Science Society. This group is a great way to connect with other people from my year group, especially with people from outside of college. The one piece of advice I would give to a first year is that you are not alone. In most cases there will be other people who are doing or have done your degree so know exactly how you are feeling. If you ever feel under pressure there are plenty of people including your peers who are happy to help, you just have to ask."



Ben Killen (4th year)

Degree: Applied Science (Exercise & Sports Science) IV, USYD

Email: bkil2376@uni.sydney.edu.au

Hometown: Copacabana, NSW

Subjects: BIOS1169, BIOS1168, BIOS1170, BIOS1167, BACH1161, EXSS1018, EXSS1029, EXSS1032.

"I switched from a Bachelor of Science in my first year, to a Bachelor of Applied Science (Exercise Physiology), and then changed to Bachelor of Applied Science (Exercise & Sports Science) in my 3rd year of my Exercise Physiology degree. For my first change in degree, it was mainly due to me coming into uni not knowing enough about what the content would be like and how university was structured. After realising the low practical significance of Science for anything other than research I switched to Exercise Physiology, which I found much more relevant and interesting. This allowed me to significantly boost my marks, and gain interest to pursue postgraduate study in Physiotherapy.

"I am involved with the Sydney Uni Basketball Club, and a current team member in the State League Men's basketball team, as well as being captain of the University games team, having been to 7 university games. I am currently doing 2 internships, one within the University's Elite Athlete program, and another at Crossfit Ignite Waterloo. In first year I wish I knew how to set aside a solid 3 hour block every day when I worked at my best, and used this as my time to study. My biggest problem in fReshmen year was not being able to focus when I needed to, and not adequately planning. This lead to me never being able to switch off & really get work done effectively."

Academic Area Tutors



Bethany Cottee (4th year)

Degree: B Nursing (Advanced Studies) Honours IV, USYD

Email: bethanycottee@outlook.com

Hometown: Wagga Wagga, NSW

Subjects: NURS1001, NURS1002, NURS1003, NURS1004, NURS1005, NURS1006, NURS1007, NURS1008.

"Nursing students prepare yourself for the numerous placements you will be sent on! Fortunately the university organises positions, however look out for rural and regional opportunities to provide variety. Participating in a country based placement opens your eyes to another way of working and can open doors for future employment. There are scholarships available, so don't hold out on a new experience because you think it might be too expensive. Additionally, always put your hand up to learn new skills. Don't be afraid to get stuck in, you will have a supervising nurse alongside you. My favourite stories have come out of my placements in the Emergency Department. If you are confident and curious, your nurse will always let you help with the exciting cases!

"I've been involved in the Evangelical Union (EU) since I was a fresher in 2013. I assisted in the development of the new EU branch into the Nursing Faculty, serving as a Faculty Leader last year. The EU is a refreshing place to mix with students from the double degree/master programs and students from varying study years."



Sam Mischewski (Postgraduate)

Degree: Doctor of Medicine (MD), USYD

Email: sam.mischewski@gmail.com

Hometown: Gold Coast, QLD

Subjects: Medical Sciences, Chemistry, Pharmacy, Organic Chemistry and Biology.

"I have been involved with the Sydney University Surgical Society - Vice President, International Association of Student Surgical Societies - Symposium Team, Golden Scalpel Games - Convenor and Sydney University Medical Society - Sponsorship Officer/Mentor. In first year I wish I had known that the average age of a first year med student is 24, meaning you have plenty of time to try and get in."



Erin Wright (Heavy)

Degree: B Medicine (MD) II, UNSW

Email: ewright97@gmail.com

Hometown: Armidale, NSW

Subjects: USYD: BIOL1003, MBLG1001 and PSYC1002.

UNSW: MFAC1501, MFAC1521, MFAC1523, MFAC1526.

"I changed degrees from Arts/Science at USYD after my first year to start Med at UNSW in 2016. I am so glad to have made this decision, but it takes courage and support to have the confidence to acknowledge that a degree may not be the right fit for you. Meeting older students through the tute program and learning from them really clarified what I enjoyed studying, and their support encouraged me to apply to change degrees. Since changing, I have found the College tutes particularly useful because we were able to not only work through course content together, but also practice clinical skills. However, I think that whatever you are studying, the tute program is such a good way to consolidate your knowledge in really small groups, and also gives you a good, judgement-free go-to if you are struggling with anything."



Robbie Hayward (Heavy)

Degree: B Veterinary Biology / Doctor of Veterinary Medicine III, USYD

Email: number05@gmail.com

Hometown: Bathurst, NSW

Subjects: All first year Vet subjects and some first year Ag subjects. AGEN1001, BIOL1001, CHEM1901, ENVX1002, AVBS1002, BIOL1002, CHEM1902, VETS1018 (with the change of faculties these first year unit codes may have changed).

"I found first year college tutoring very beneficial in subjects such as Biology which I didn't complete at school and there is a large amount of assumed knowledge. They are also a place to discuss learning techniques and to have information provided in a non-convoluted manner. Further when trying to attend most of the social events as a fResh they are a great way to keep up to date and get that credit average, it can be done!

"I've been involved with the Veterinary Society since first year. Whether it's cuddling puppies, playing sport or Friday night parties it's a great platform to get to know everyone in your year and to meet people from older years. I'm president for 2016-17 so get around it!"

