

University of Sydney Cultural Renewal Project 2022

Residential Colleges Survey St. Andrew's College

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1. Introduction

1.1. About this report

This report summarises the topline St Andrew's College results for the University of Sydney Residential Colleges Survey, an online survey conducted with the students of six University of Sydney residential colleges. The survey was first conducted in May to June 2017, and again in September 2022.

Sections 1, 2 and 3 of the report give an overview of the background, methodology, and data preparation for the project. Section 4 provides a topline summary of the survey results, beginning with the questions about college life, followed by students' direct experience of bullying, exclusion or hazing behaviours, as well as sexual harassment and sexual assault. Finally, the report summarises any bullying, exclusion or hazing behaviours, or sexual harassment students may have witnessed or observed.

1.2. Background and research objectives

In 2017, Elizabeth Broderick & Co. (EB&Co) was engaged by the University of Sydney and six Sydney University residential colleges to examine the culture in residential colleges with a view to identifying strengths as well as opportunities for renewal. The project explored students' experiences of college life, their interaction with the wider University campus, and areas that could be improved to enhance their experience.

The Social Research Centre (SRC) was engaged to undertake a 15-minute online survey with students in six residential colleges which formed a component of the overall 2017 project. The aim of the survey was to gather quantitative data on perceptions and experiences of students on a range of areas related to college life. This survey was administered again in 2022 to enable comparison with 2017 results. As the survey instrument was already designed, EB&Co were not involved in the 2022 project.

1.3. Methodology

In 2022, SRC provided each residential college with unique links to the online survey. Each residential college invited their students to participate in the study via email. A few reminder survey invitation emails were sent to students throughout the fieldwork period, to ensure the highest possible response rate. Each student who completed the survey in 2017 received a \$10 Coles e-voucher as a token of appreciation for their time. E-vouchers were not provided for completing the 2022 survey.

Each residential college provided the SRC with their student profile statistics for gender, undergraduate/postgraduate status and numbers of years at the college. The SRC weighted the data using these profiles.

1.4. Key project statistics

Table 1 Key project statistics – St Andrew’s College

Key Project Statistics	2017	2022
Total invited	320	365
Total survey completes	204	186
	%	%
Response rate	64	51
Fieldwork commencement	17 May 2017	5 Sep 2022
Fieldwork completion	9 Jun 2017	26 Sep 2022

2. Data collection and survey procedures

2.1. Questionnaire development

The questionnaire was developed collaboratively by EB&Co and the SRC in 2017. Some of the questions were sourced from other surveys conducted on the topic of sexual harassment and sexual assault.

The structure and topic areas of the questionnaire are detailed below.

- Introduction
- College culture
- Experiences of bullying, exclusion or hazing
- Experiences of sexual harassment
- Experiences of sexual assault
- Witnessing or observing bullying, exclusion or hazing
- Witnessing or observing sexual harassment
- Closing

There were minor changes to the codeframe for 'What was the fellow student or students' relationship to you?' (Q12a, Q22a and Q31a respectively) in the 2022 survey.

2.2. Testing and quality assurance

The survey went through a thorough pre-testing phase before fieldwork. Standard operational testing procedures were applied to ensure that the online survey truly reflected the final Word version of the questionnaire before data collection.

These procedures included:

- reading the questionnaire directly into the online survey program
- programming the skips and sequence instructions as per the Word version questionnaire
- rigorous checking of the questionnaire in 'test mode' by the SRC research team, including checks of the on-screen 'presentation' of questions and response frames
- checking 'Day 1' data (i.e., within one day after invitations emailed) to ensure that data collection was operating properly and as per the final questionnaire.

2.3. Ethics

SRC and the University of Sydney residential colleges obtained ethics clearance through the University of Sydney's ethics committee. In keeping with the ethics approval, SRC provided a participant information statement to be sent with the invitation email, which ensured:

- informed consent was obtained before respondents commenced the survey
- the voluntary nature of participation was clearly understood
- the privacy and confidentiality of respondent information was protected.

A link to the participant information statement was also provided on the introduction page of the online survey.

3. Data preparation and weighting

3.1. Coding

Back-coding and code frame development were carried out for 'other specify' responses, and these three open-ended questions were coded:

- Q7 What makes you feel unsafe (including physical and emotional safety)?
- Q8 Why do you feel you don't fit in?
- Q59 Is there anything else you would like to tell us that hasn't been covered in this survey?

Verbatims were monitored and cleaned progressively throughout the fieldwork period.

Verbatim cleaning was conducted on completion to ensure there was no identifying information in the response provided.

3.2. Weighting

Data was weighted by undergraduate/postgraduate level and year in college. The benchmarks used to weight the sample are shown in Table 2.

Table 2 Weighting matrices

Matrices for St Andrew's College	2017 %	2022 %
Gender		
Male	51	44
Female	49	56
Year in college		
Undergraduate first year in college	39	44
Undergraduate 2+ years at college	58	55
Postgraduate	3	1

3.3. Interpreting the data

All data is weighted except where specified. Some percentages may not sum to 100 due to rounding or some categories not being reported on the chart or table (e.g., 'Don't know/Not sure' and 'Prefer not to say').

Tables and charts are not provided for question items with less than 50 responding cases.

The table below presents margins of error associated with various survey estimates. These take into account both the achieved response rate (64% in 2017, 51% in 2022) and population of St Andrew's students (n=320 in 2017, n=365 in 2022). This table should be used to assist with the interpretation of results. For example, if 50% of St Andrew's students agree with a statement in the 2022 survey, we can be 95% confident that the true estimate is between 45% and 55%.

Table 3 Error margins

Survey estimate %	Associated margin of error, at the 95% confidence level (p<.05) %	Associated margin of error, at the 95% confidence level (p<.05) %	Associated margin of error, at the 95% confidence level (p<.05) %	Associated margin of error, at the 95% confidence level (p<.05) %
	St Andrew's (2017)	All colleges (2017)	St Andrew's (2022)	All colleges (2022)
50	+/- 4.1	+/- 1.7	+/- 5.1	+/- 2.0
40 / 60	+/- 4.1	+/- 1.7	+/- 5.0	+/- 1.9
30 / 70	+/- 3.8	+/- 1.6	+/- 4.6	+/- 1.8
20 / 80	+/- 3.4	+/- 1.4	+/- 4.1	+/- 1.6
10 / 90	+/- 2.5	+/- 1.1	+/- 3.1	+/- 1.2
5 / 95	+/- 1.8	+/- 0.8	+/- 2.2	+/- 0.9

Significance testing was done at the 95% confidence level (p<.05). Significant differences have been highlighted throughout the report.

4. Profile of students

Students were asked for demographic information at the beginning and conclusion of the survey.

Table 4 shows the unweighted demographic profile for 'Year in college' and 'Gender' compared to the proportion of these characteristics found in the general college population.

As can be seen, the proportion of males and females responding to the survey is representative of the proportion found within the general college population in 2017 and 2022, as is also the 'Year in college' proportion of survey respondents.

Table 4 Unweighted profile year in college

	2017 Respondents %	2017 College Population %	2022 Respondents %	2022 College Population %
Base (n)	204	320	186	365
Gender				
Male	48	51	41	44
Female	51	49	58	56
X (Indeterminate, intersex or unspecified)	0	-	1	-
Year in college				
Undergrad 1st year in college	40	39	44	44
Undergrad 2+ years in college	56	58	54	55
Postgrad	2	3	2	1

Table 5 shows the unweighted demographic profile of the remaining demographic characteristics asked within the survey.

Table 5 Unweighted demographic profile of students surveyed

	2017 Respondents %	2022 Respondents %
Base (n)	204	186
Age		
18-21 years	92	95
22-25 years	4	5
26+ years	1	0
Where lived before coming to college		
Another University of Sydney residential college	2	1
Sydney area	39	52
NSW - rural or regional city/area	37	27
Interstate – capital city	9	7
Interstate - rural or regional city/area	3	4
Overseas	10	9
Student type		
Domestic	95	97
International	5	3
Residential/Non-residential student		

	2017 Respondents %	2022 Respondents %
Residential	96	97
Non-residential	4	3
Country born		
Australia	83	78
England	2	5
New Zealand	3	4
United States of America	1	4
Singapore	1	2
Hong Kong	0	1
South Africa	2	1
Other	6	5
Year moved to Australia (base=53 in 2017, 34 in 2022)*		
2022	-	26
2021	-	5
2020	-	8
2019	-	0
2018	-	0
2017	15	0
2016	21	0
2015	3	3
2014 and earlier	61	55
Aboriginal or Torres Strait Islander origin		
Neither Aboriginal nor Torres Strait Islander	100	95
Identifies as Indigenous	0	3
Sexual orientation		
Straight/heterosexual	91	89
Gay/lesbian/homosexual	2	1
Bisexual	3	6
Asexual	0	0
Undecided/not sure/questioning	2	3
Other	0	0
Has a disability		
Yes	8	12

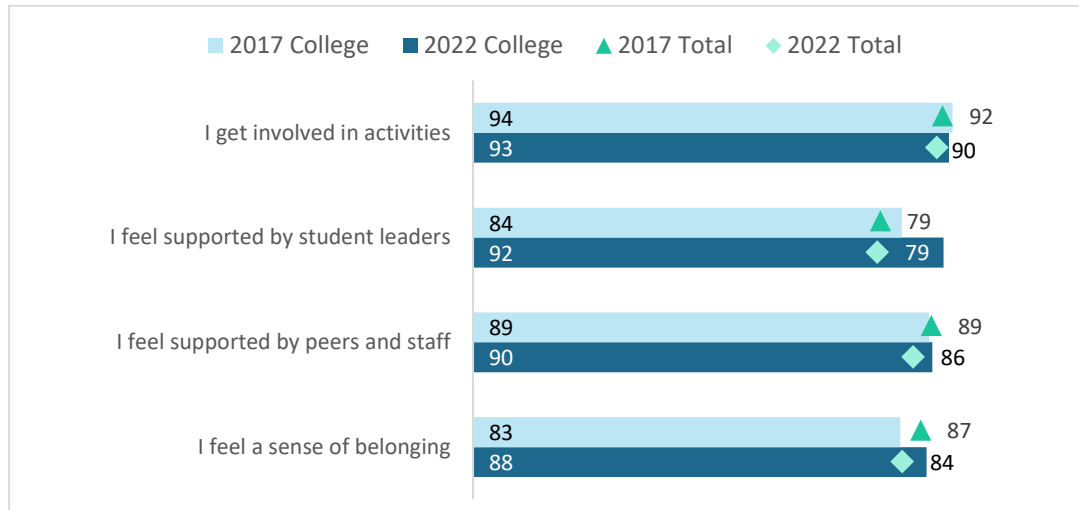
* Only asked of those not born in Australia

5. College life

5.1. Positive and negative aspects of college life

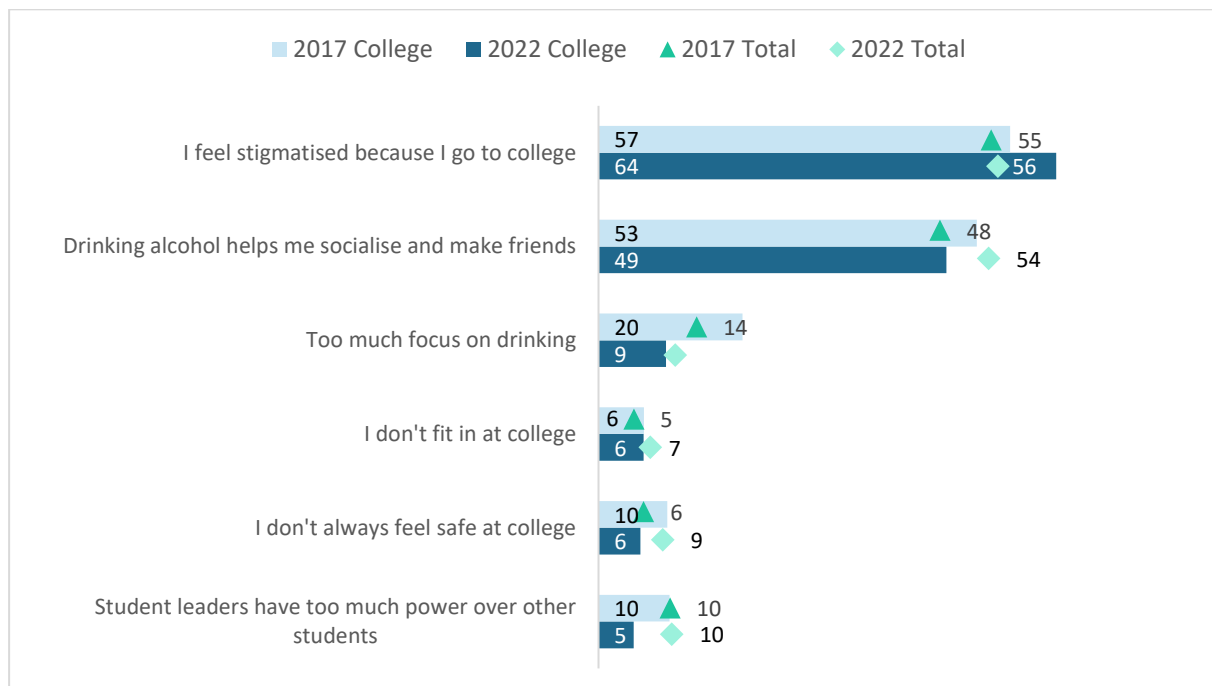
Students were asked how strongly they agree or disagree with a range of statements about college life. Figure 1 shows the proportion of students who agree or strongly agree with positive statements about college life, while Figure 2 shows those who agree or strongly agree with statements about some possible negative aspects experienced by students.

Figure 1 Positive aspects of college life (% Agree/Strongly agree)



Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

Figure 2 Negative aspects of college life (% Agree/Strongly agree)



Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

Table 6 shows the statements about college life split by gender. In the 2022 survey, students were more likely to agree that they feel supported by the student leaders (92%), compared to the 2017 survey (84%). A lower proportion of students agreed that there is too much focus on drinking (9% in 2022) than in the 2017 survey (20%).

In the 2017 survey female students were more likely to agree that they feel stigmatised by University of Sydney students and staff because they go to college (66%). There were no differences by gender in the 2022 survey.

Table 6 College life by gender (% Agree/Strongly agree)

	2017 Gender			2022 Gender		
	2017 Total %	Male %	Female %	2022 Total %	Male %	Female %
Base	204	98	105	186	77	107
Positive aspects						
I get involved in activities and social events organised through my college	94	93	94	93	95	93
I feel a sense of belonging	83	80	86	88	90	89
I feel supported by my peers and staff	89	91	90	90	91	89
I feel supported by the student leaders	84	82	85	92	94	91
Negative aspects						
Drinking alcohol helps me to socialise and make friends at college	53	53	55	49	47	51
I feel stigmatised by University of Sydney students and staff because I go to college	57	51	66	64	57	69
Student leaders have too much power over other students	10	6	14	5	5	4
I don't fit in at St Andrew's College	6	8	5	6	3	7
I don't always feel safe at St Andrew's College (including physical and emotional safety)	10	10	10	6	3	8
There is too much focus on drinking at St Andrew's College	20	21	21	9	10	7

Indicates result is significantly different to the other year (p<.05).
 Indicates result is significantly different to the other subgroup in the same year (p<.05).

Table 7 shows the statements about college life split by year in college. Undergraduates in their first year were more likely to agree in the 2017 survey that they feel a sense of belonging (93%) and that they feel supported by the student leaders (96%), compared to undergraduates at the 2+ year level.

Conversely, in the 2017 survey, undergraduates at the 2+ year level were more likely to agree that:

- there is too much focus on drinking at St Andrews College (24%)
- student leaders have too much power over other students (16%)
- they don't always feel safe at St Andrews College (including physical and emotional safety) (14%)
- they don't fit in at St Andrews College (10%).

There were fewer differences by year of college in the 2022 survey, however, undergraduates at the 2+ year level were more likely to agree that 'there is too much focus on drinking' (13%).

Table 7 College life by year in college (% Agree/Strongly agree)

	2017 Years in college			2022 Years in college		
	2017 Total %	UGrad 1st year %	UGrad 2+ years %	2022 Total %	UGrad 1st year %	UGrad 2+ years %
Base	204	81	110	186	82	101
Positive aspects						
I get involved in activities and social events organised through my college	94	95	92	93	96	91
I feel a sense of belonging	83	93	78	88	93	86
I feel supported by my peers and staff	89	94	85	90	94	87
I feel supported by the student leaders	84	96	73	92	94	91
Negative aspects						
Drinking alcohol helps me to socialise and make friends at college	53	54	54	49	48	50
I feel stigmatised by University of Sydney students and staff because I go to college	57	54	60	64	66	63
Student leaders have too much power over other students	10	1	16	5	4	6
I don't fit in at St Andrew's College	6	0	10	6	2	9
I don't always feel safe at St Andrew's College (including physical and emotional safety)	10	4	14	6	7	5
There is too much focus on drinking at St Andrew's College	20	11	24	9	4	13

□ Indicates result is significantly different to the other year (p<.05).

■ Indicates result is significantly different to the other subgroup in the same year (p<.05).

Note: Postgraduate student category not included due to low base (n=4 in 2017, n=3 in 2022).

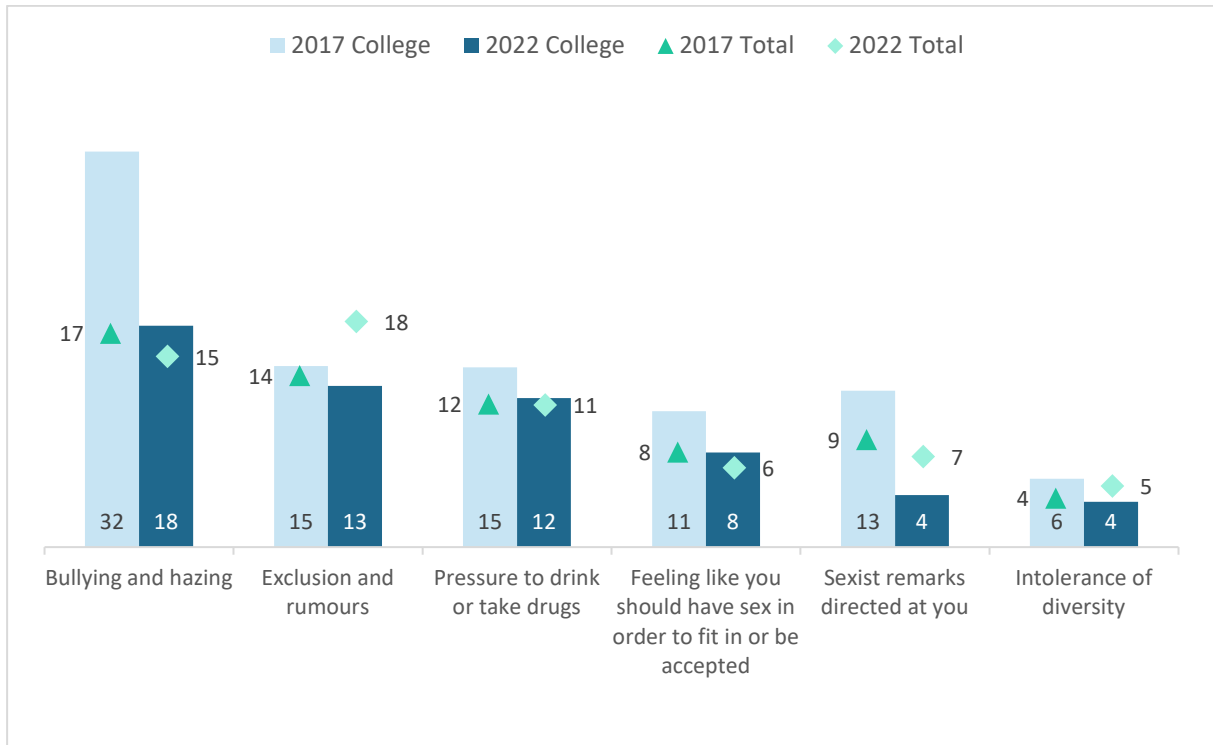
In the 2022 survey, only 11 students said they felt unsafe at college, with the most common reasons given being due to drinking culture / binge drinking, violent / aggressive / intimidating behaviour, and sexual harassment / unwanted advances. This was similar to the experiences for the 21 students in the 2017 survey, although another common reason in the 2017 survey was due to social alienation or other students being unwelcoming.

There were 12 students in the 2022 survey that said they felt they didn't fit in, with the majority saying it was due to drinking culture / binge drinking, differences in socioeconomic background, social alienation or other students being unwelcoming. Social alienation was main the reason given by the 13 students in 2017 who felt they didn't fit in.

5.2. Direct experiences

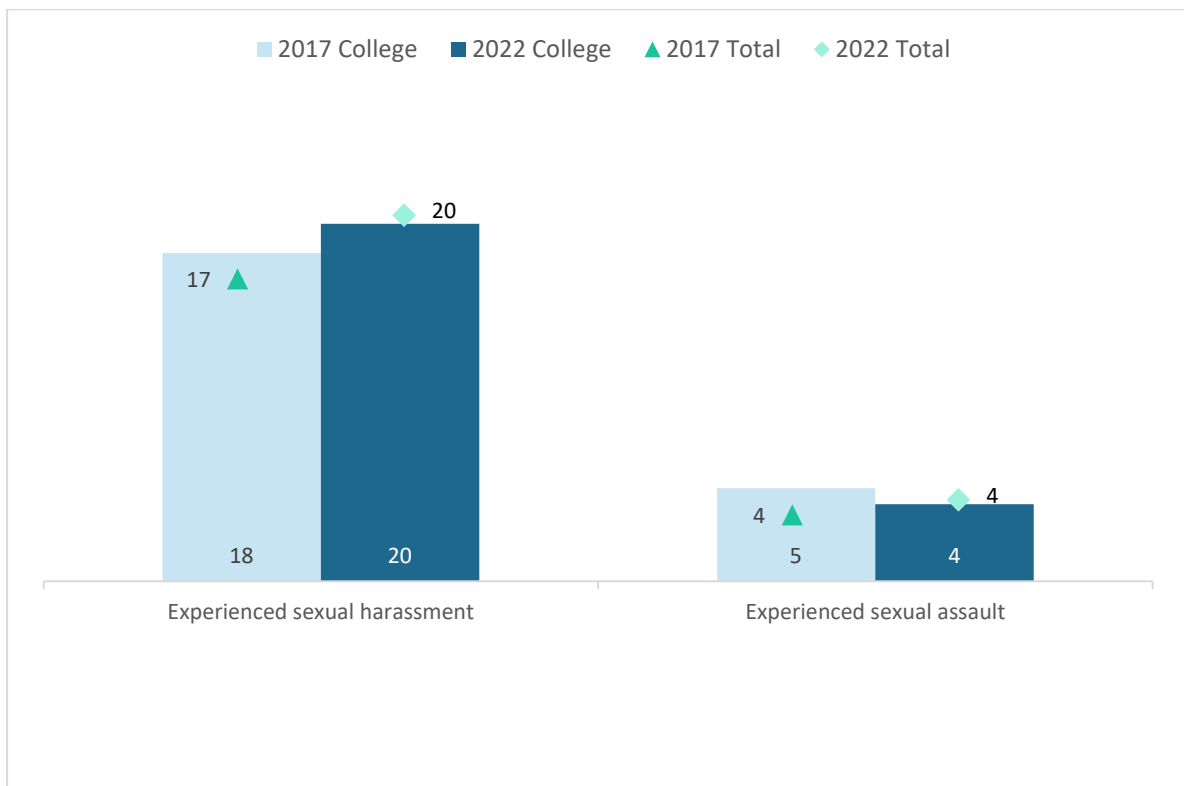
All students were asked if they had experienced a range of bullying, exclusion or hazing behaviours, and sexual harassment behaviours, or if they had experienced sexual assault since starting at college. Figure 3 shows the prevalence of bullying, exclusion or hazing behaviours experienced by all students, grouped into six behaviour categories (see Appendix 3 for category definition). Figure 4 shows the prevalence of sexual harassment and sexual assault experienced by all students.

Figure 3 Bullying, exclusion or hazing behaviours experienced (%)



Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

Figure 4 Sexual harassment or sexual assault experienced (%)



Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

Table 8 shows the above behaviours by gender. In the 2022 survey, there was a lower proportion of students who agreed that they had experienced bullying and hazing (32% in 2017, 18% in 2022), and sexist remarks directed at them (13% in 2017, 4% in 2022) than the 2017 survey.

Female students in the 2022 survey were more likely to say they have experienced sexist remarks directed at them (7%), sexual harassment (25%), and sexual assault (7%) compared to male students.

A higher proportion of female students said they had experienced sexual harassment (30%) compared to male students in the 2017 survey.

Table 8 Behaviours experienced by gender (%)

	2017 Gender			2022 Gender		
	2017 Total %	Male %	Female %	2022 Total %	Male %	Female %
Base	204	98	105	186	77	107
Bullying, exclusion or hazing						
Pressure to drink or take drugs	15	12	18	12	11	12
Bullying and hazing	32	29	37	18	13	20
Exclusion and rumours	15	15	15	13	8	15
Feeling like you should have sex in order to fit in or be accepted	11	7	16	8	6	9
Intolerance of diversity	6	7	5	4	3	2
Sexist remarks directed at you	13	3	23	4	0	7
Experienced sexual harassment	18	7	30	20	10	25
Experienced sexual assault	5	2	8	4	0	7

Indicates result is significantly different to the other year (p<.05).

Indicates result is significantly different to the other subgroup in the same year (p<.05).

Table 9 shows behaviours experienced by year in college. Undergraduates at the 2+ year level in the 2022 survey were more likely to say they had experienced exclusion and rumours (18%), and intolerance of diversity (6%) compared to undergraduates in their first year.

In the 2017 survey, undergraduates at the 2+ year level were also more likely to say that they had experienced exclusion and rumours (20%), and intolerance of diversity (9%), as well as pressure to drink or take drugs (21%).

Table 9 Behaviours experienced by year in college (%)

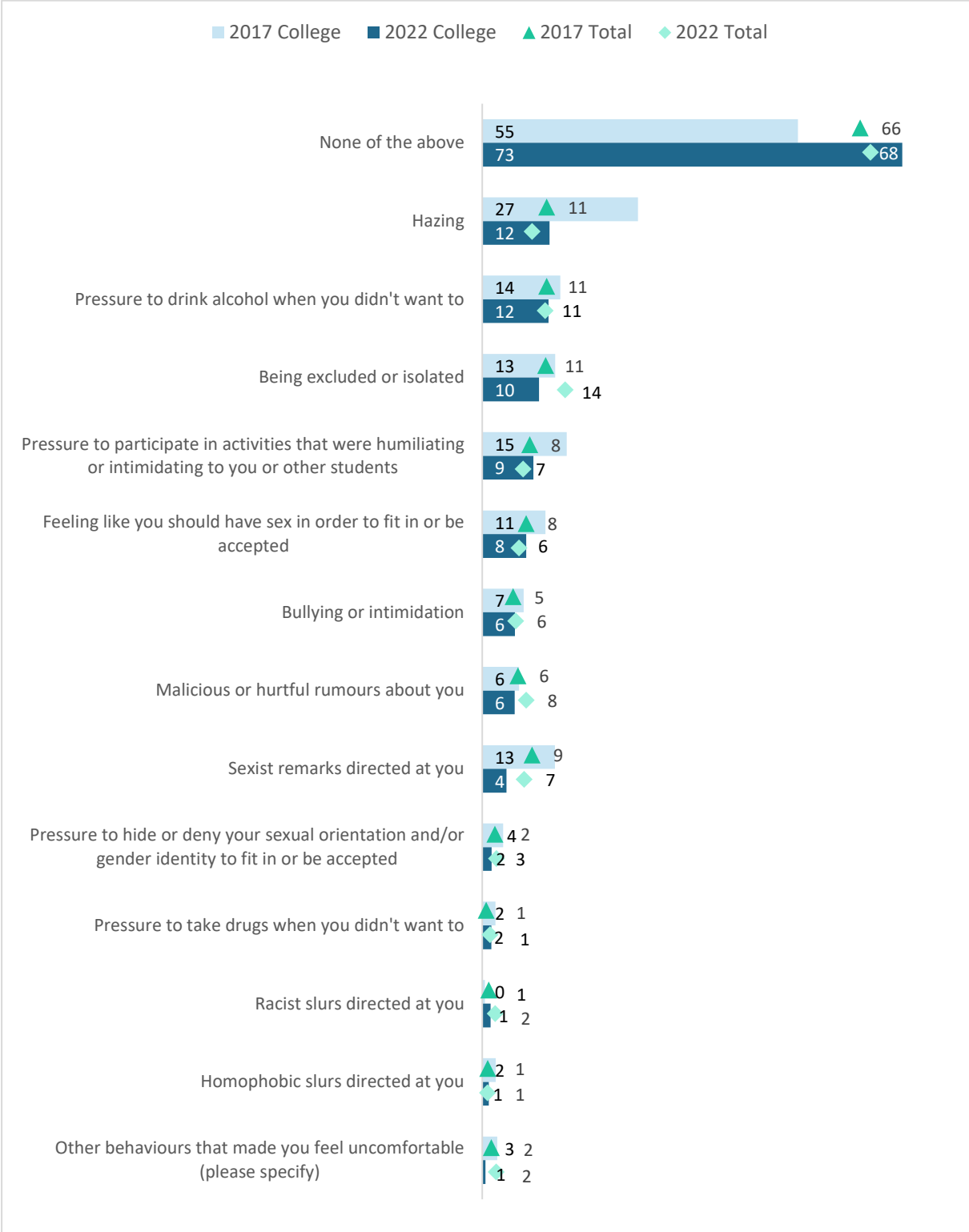
	2017 Year in college			2022 Year in college		
	2017 Total %	UGrad 1st year %	UGrad 2+ years %	2022 Total %	UGrad 1st year %	UGrad 2+ years %
Base	204	81	110	186	82	101
Bullying, exclusion or hazing						
Pressure to drink or take drugs	15	9	21	12	11	12
Bullying and hazing	32	23	39	18	19	16
Exclusion and rumours	15	5	20	13	6	18
Feeling like you should have sex in order to fit in or be accepted	11	4	16	8	6	8
Intolerance of diversity	6	1	9	4	0	6
Sexist remarks directed at you	13	2	21	4	4	5
Experienced sexual harassment	18	12	23	20	19	19
Experienced sexual assault	5	2	8	4	5	4

■ Indicates result is significantly different to the other year (p<.05).
■ Indicates result is significantly different to the other subgroup in the same year (p<.05).
 Note: Postgraduate student category not included due to low base (n=4 in 2017, n=3 in 2022).

5.2.1. Bullying, exclusion or hazing behaviours experienced

Figure 5 shows the bullying, exclusion or hazing behaviours that students reported experiencing since they came to college. As can be seen, almost 3 in 4 students (73%) in the 2022 survey did not experience any of these behaviours, which is higher than the 2017 survey (55%).

Figure 5 Bullying, exclusion or hazing behaviours experienced (%)

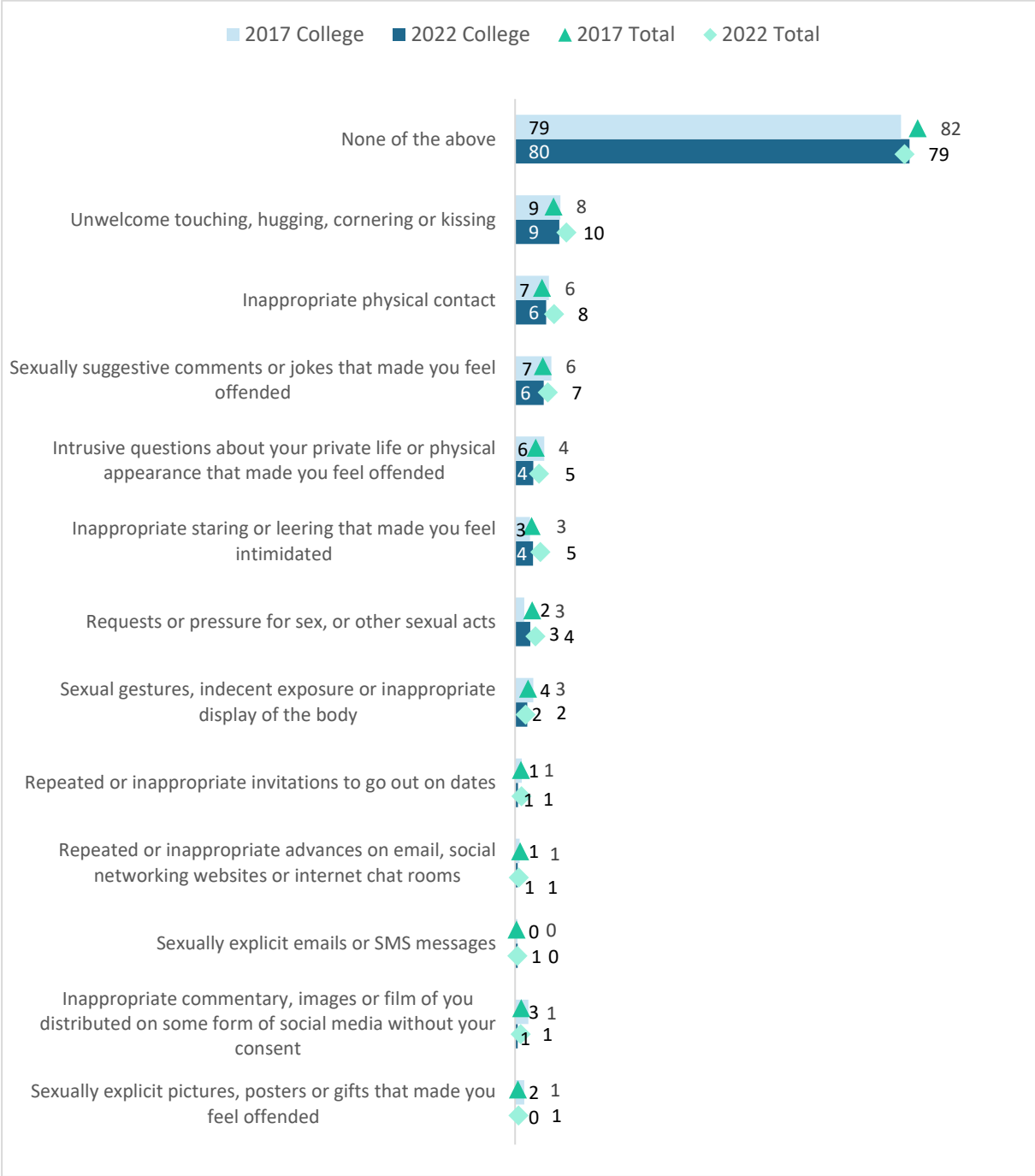


Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

5.2.2. Sexual harassment behaviours

Figure 6 shows the sexual harassment behaviours that students reported experiencing since they came to college. As can be seen, the majority of students (80% in 2022, 79% in 2017) did not experience any of these behaviours.

Figure 6 Sexual harassment behaviours experienced (%)



Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

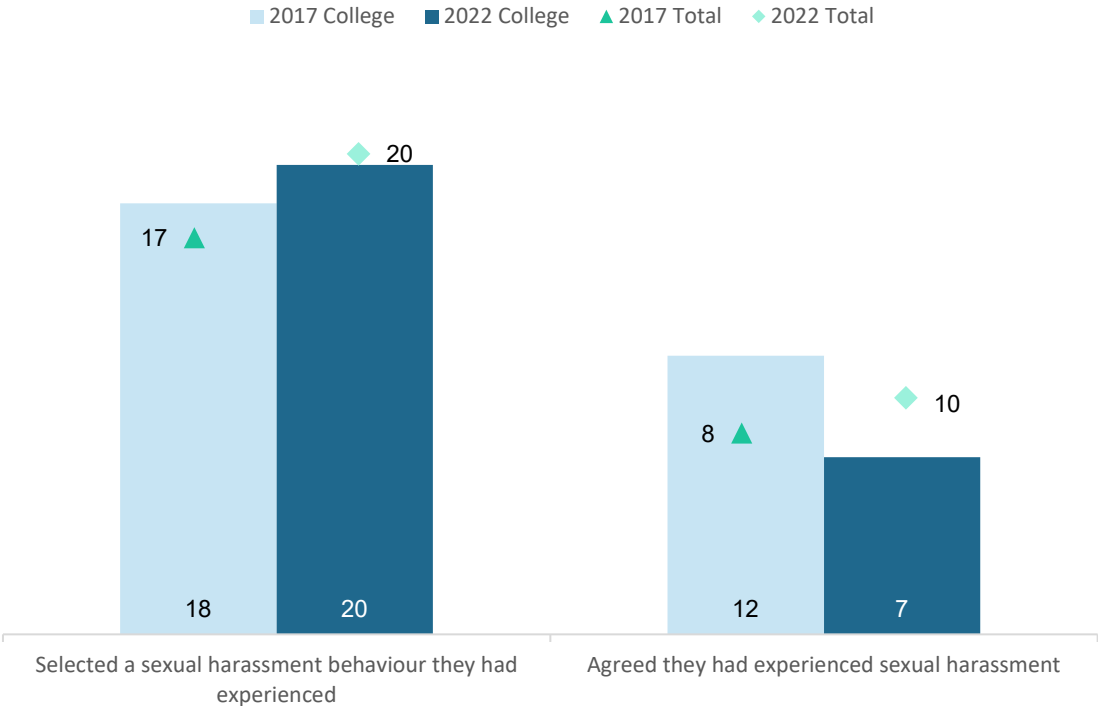
5.2.3. Student recognition of sexual harassment

To garner student understanding of sexual harassment, students were asked to answer ‘Yes’ or ‘No’ if they had experienced sexual harassment.

They were then shown a list of sexual harassment behaviours and asked whether they had experienced any of them. This approach was consistent with best practice methodology including the methodology in the National Sexual Harassment survey (see ‘Working Without Fear: National Sexual Harassment Telephone Survey’).

As can be seen in Figure 7, a higher proportion of students mentioned in the 2022 survey that they had experienced at least one of the listed sexual harassment behaviours (20%) than initially agreed that they had experienced sexual harassment (7%), showing a gap in some students’ knowledge about what constitutes sexual harassment.

Figure 7 Student understanding of sexual harassment (%)



Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges’ respondents n=1,209 in 2017, n=1121 in 2022.

5.2.4. Incident details of experienced behaviour

Students were asked a range of questions about their experience of bullying, exclusion or hazing, and sexual harassment or sexual assault. Students who mentioned more than one incident answered for the most recent incident. Table 10 shows these details for each behaviour type.

As can be seen in Table 10, 96% (2022 survey) of bullying was experienced either during O-week or the academic year. Almost all experiences occurred on either the grounds of the St Andrew’s college or another residential college.

When looking at who engaged in the behaviour across the six bullying, exclusion or hazing categories, for all behaviour categories, the majority of students who engaged in the behaviour were fellow student/s from their own college.

Further details are provided in Table 10.

Table 10 Details of the incident experienced (%)*

	2017 Bullying, exclusion or hazing %	2022 Bullying, exclusion or hazing %
Base (n)	95	50
When did it happen		
During O-week	58	70
During the academic year (excluding O-week)	32	26
During O-week AND during the academic year	2	4
Not a one-off incident / continuous or ongoing	3	0
Outside the academic year (excluding O-week)	0	0
Other	2	0
Where did it happen		
At the St Andrew's College residence or grounds	83	92
At a different University of Sydney college residence or grounds	13	4
At an off-college event organised by or endorsed by St Andrew's College	1	0
At some other event or occasion organised by a different University of Sydney college	5	0
On the University of Sydney campus	5	0
At a University of Sydney event	0	2
On another university campus	2	0
Somewhere else (please specify)	4	0
Who engaged in the behaviour		
Fellow student/s from St Andrew's College	90	86
Student/s from a different University of Sydney college	23	12
University student/s who were NOT University of Sydney college residents	11	0
Other (please specify)	1	0
Fellow student or students' relationship to you		
	(Base n=85)**	(Base n=43)**
In your same year or lower year in college	58	-
In a more senior year in college	58	-
A Dean, Sub-Dean, senior student, House Committee member or mentor	13	n/a
A student leader	n/a	-
Gender of those involved		
Male(s) only	33	22
Female(s) only	5	22
Both male(s) and female(s)	58	48

* Students who mentioned more than one incident answered for the most recent incident. Sexual assault (n=11 in 2017, n=8 in 2022) not reported due to small base sizes. Sexual harassment (n=39 in 2017, n=37 in 2022) not reported due to small base size.

** Only asked if fellow students engaged in behaviour. There were changes to the codeframe in 2022. Not shown for bullying, exclusion, or hazing for 2022 (n=43 in 2022) due to small base size.

In the 2022 survey, for the majority of the 37 students who said they had experienced sexual harassment, the incident occurred during the academic year, and on the St Andrew’s college grounds. The majority of incidents involved fellow students from St Andrew’s college. This is similar to the 39 students who said they had experienced sexual harassment in the 2017 survey.

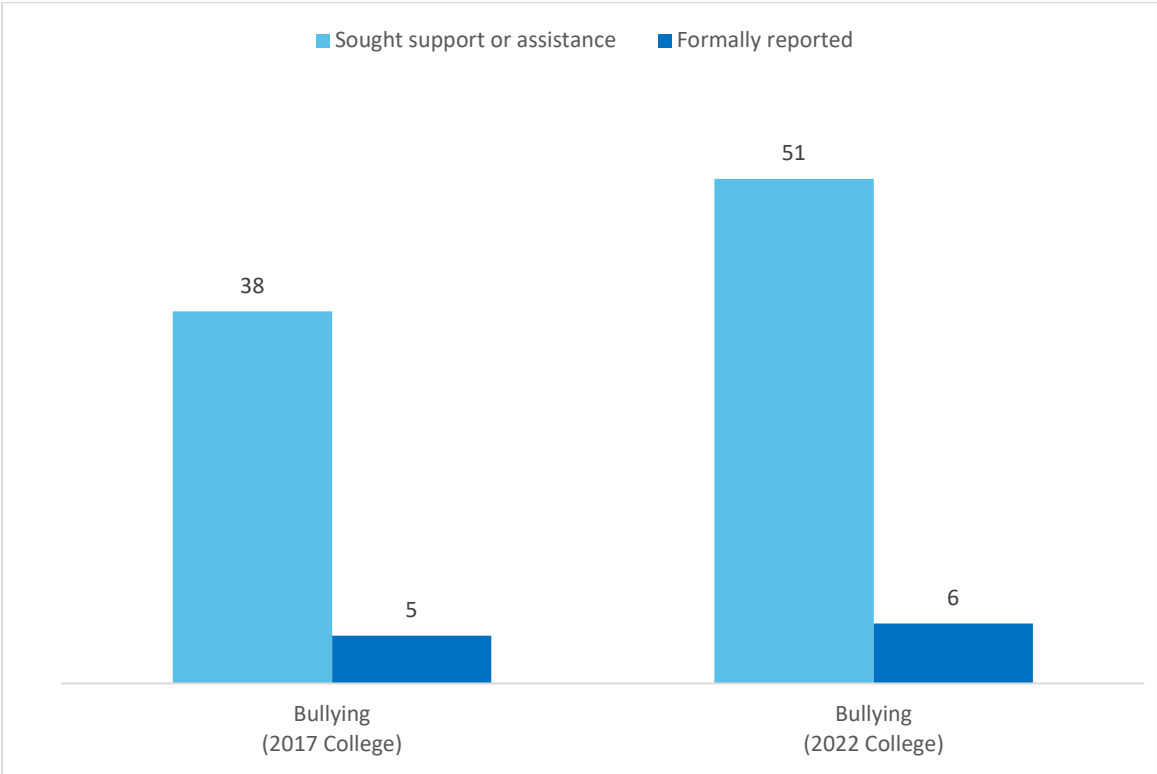
Of the 8 cases of sexual assault experience mentioned in the 2022 survey, all incidents took place academic year, and the vast majority took place on the St Andrew’s college grounds. The majority of incidents involved fellow students from St Andrew’s college, with some involving university students who were not residents of a University of Sydney college.

For the 11 cases mentioned in the 2017 survey, the majority of incidents took place during the academic year, with some occurring during O-week, and took place either on the St Andrew’s college grounds or the grounds of another University of Sydney college. Incidents mentioned in the 2017 survey mostly involved fellow students from St Andrew’s, with some involving students from a different residential college, or students who were not residents of a University of Sydney college.

5.2.5. Support or assistance sought and reporting

Figure 8 shows the proportion of students who sought assistance for each type* of behaviour, as well as those who made a formal report.

Figure 8 Support or assistance sought and formal reporting (%)*



Base: Bullying, exclusion or hazing (n=95 in 2017 and n=50 in 2022).
 * Students who mentioned more than one incident answered for the most recent incident. Sexual assault (n=11 in 2017, n=8 in 2022) not reported due to low base sizes. Sexual harassment (n=39 in 2017, n=37 in 2022) not reported due to low base sizes.

Table 11 shows details of the support or assistance sought by students and why reporting was not made for each type of behaviour.

Table 11 Support or assistance sought and barriers to reporting bullying, exclusion or hazing or sexual harassment (%)*

	2017 Bullying, exclusion or hazing %	2022 Bullying, exclusion or hazing %
Who sought assistance from		
Base (n)	95	50
Friends or family (outside of St Andrew's College)	17	31
Another St Andrew's College resident (who is not a staff member)	26	28
A college staff member	7	11
A student in a position of responsibility for the welfare of students	9	7
Student support services at university	1	2
Some other university employee	0	0
Police	0	0
Why did you not formally report		
Base (n)	89	47**
I did not know who I could make a formal report or complaint to	1	-
I did not know where I had to go/what I had to do to make a formal report or complaint	0	-
I felt embarrassed or ashamed	0	-
I thought it would be too emotionally difficult	1	-
I did not think the incident would be kept confidential	3	-
I did not think I needed help	56	-
I did not think it was serious enough	64	-
I thought I could sort it out myself	27	-
I was worried I might not be believed	0	-
I did not want to hurt the offender/s or get them into trouble	7	-
I thought it would be too hard to prove	3	-
I was too scared or frightened	1	-
I did not want anyone to know	4	-
I thought it could incriminate me / did not want to get into trouble	0	-
I didn't want other students in St Andrew's College to judge me	12	-
I thought I would be victimised if I made a complaint	7	-
Didn't think reporting it would achieve anything	6	-

* Students who mentioned more than one incident answered for the most recent incident. Sexual assault (n=11 in 2017, n=8 in 2022) not reported due to small base sizes. Sexual harassment (n=39 in 2017, n=37 in 2022) not reported due to small base size.

** Not shown for Bullying, exclusion and rumours for 2022 (n=47 in 2022) due to small base size.

Just over half of the 37 students who said they had experienced sexual harassment in the 2022 survey sought support or assistance, mostly from another college resident (who is not a staff member), friends or family outside of college, or a college staff member. The 39 students in the 2017 survey sought support from the same people, as well as a student in a position of responsibility for the welfare of students.

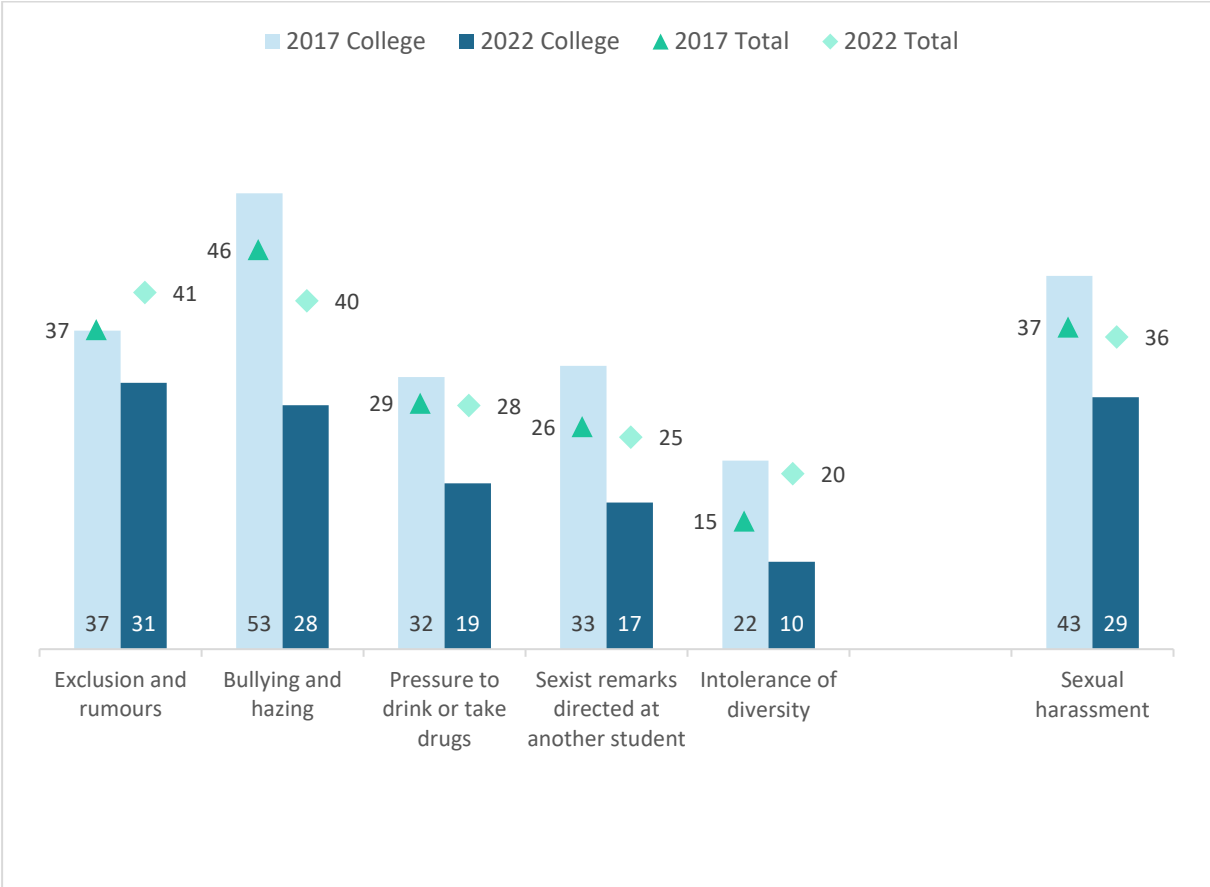
Of the 8 students that mentioned sexual assault experience in the 2022 survey, the majority sought support or assistance, mainly from friends or family outside of college, another college resident (who is not a staff member), another external support (e.g. 1800 RESPECT, Lifeline), or a college staff member. The 11 students in the 2017 survey mostly sought support from another college resident (who is not a staff member), or friends or family outside of college.

In the 2022 survey, the main barriers to formal reporting included the student thinking it would be too emotionally difficult, not wanting to hurt the offender/s or get them into trouble, and thinking they didn't need help. The main barriers in the 2017 survey were thinking it was not serious enough, feeling embarrassed or ashamed, and not wanting to hurt the offender/s or get them into trouble.

5.3. Witnessing or observing behaviours

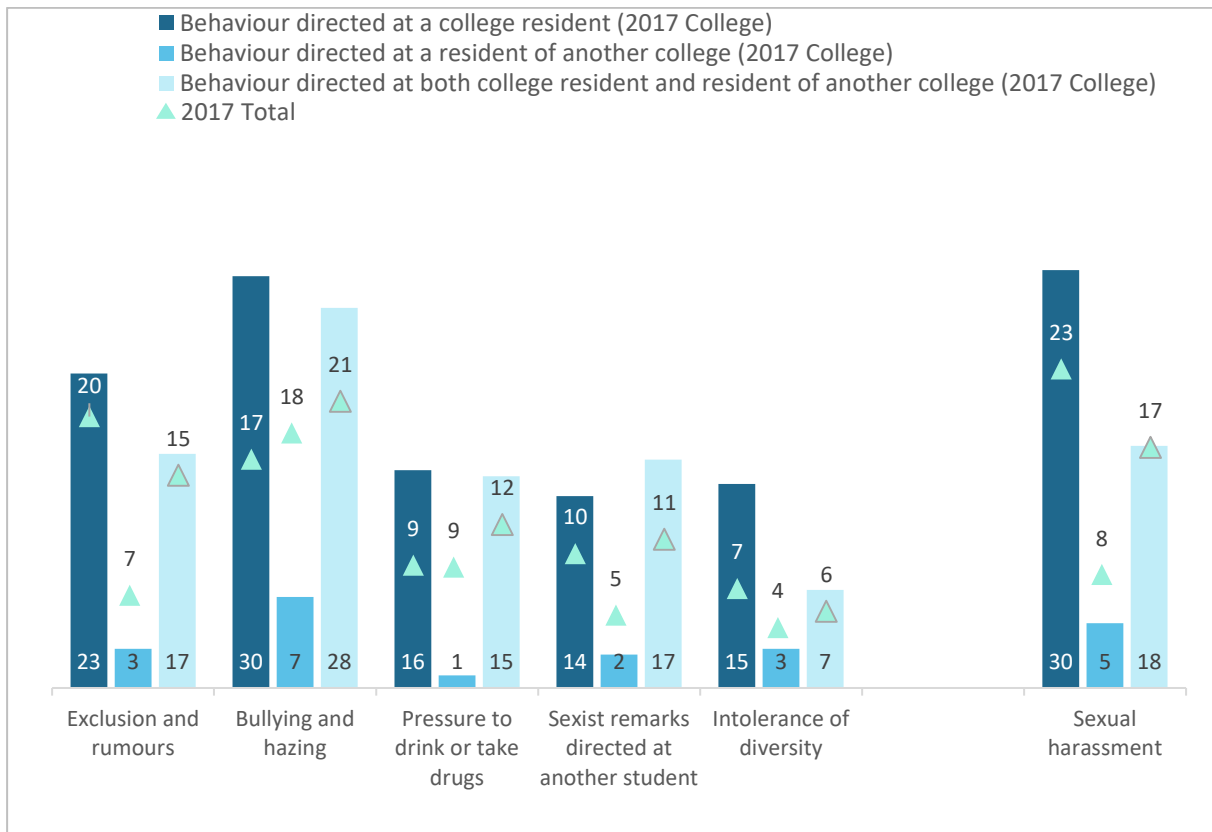
All students were asked if they had witnessed or observed any bullying, exclusion or hazing, or sexual harassment happening to another college resident. Figure 9 shows the prevalence of each of these behaviours witnessed or observed by students, grouped into six behaviour categories (see Appendix 3 for category definition). Figure 10 and Figure 11 show the behaviour broken down by who the target of the behaviour was.

Figure 9 Witnessed or observed bullying, exclusion or hazing, or sexual harassment (%)



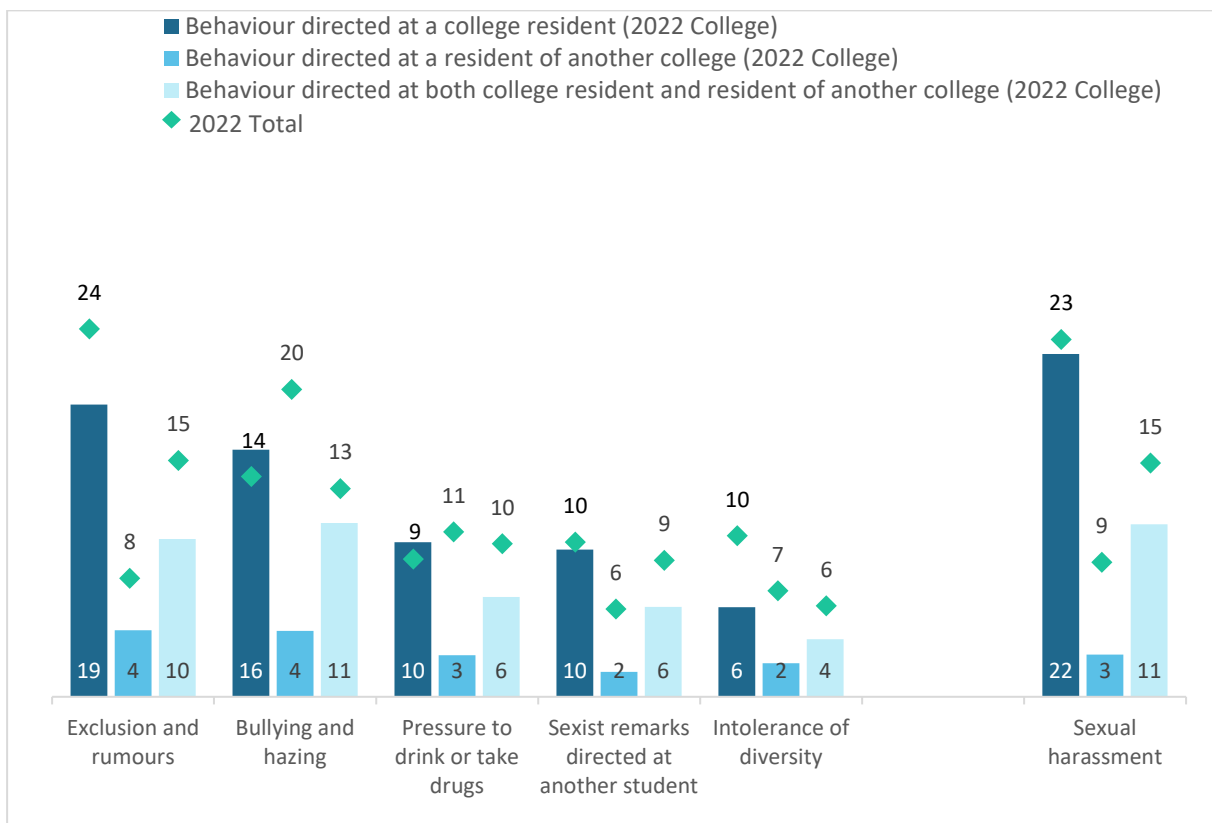
Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

Figure 10 Witnessed behaviour by target of behaviour (2017, %)



Base: All college respondents n=204 in 2017. All six colleges' respondents n=1,209 in 2017.

Figure 11 Witnessed behaviour by target of behaviour (2022, %)

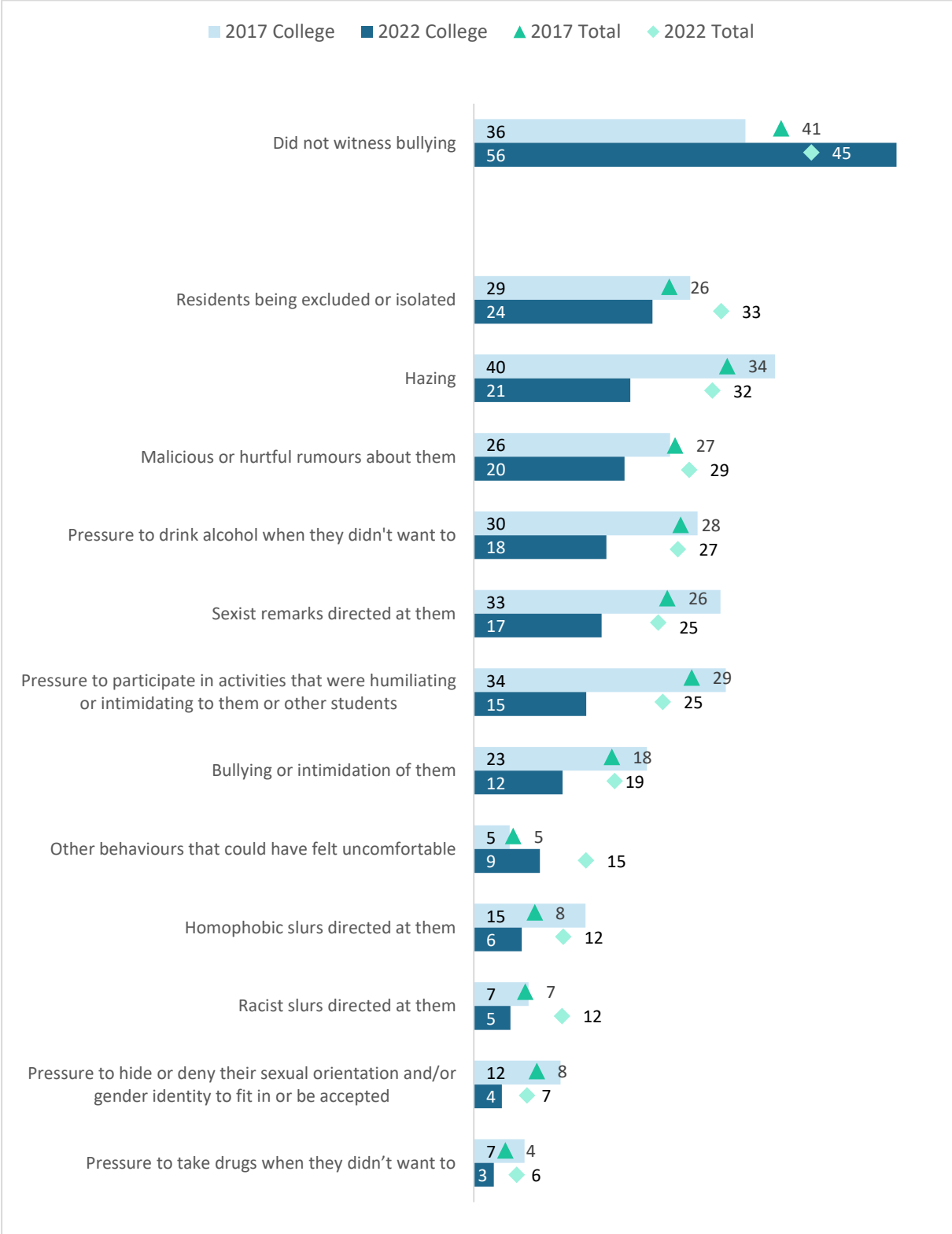


Base: All college respondents n=186 in 2022. All six colleges' respondents n=1121 in 2022.

5.3.1. Bullying, exclusion or hazing behaviours witnessed or observed

Figure 12 shows the bullying, exclusion or hazing behaviours that students reported witnessing or observing happening to another college resident since they came to college.

Figure 12 Bullying, exclusion or hazing behaviours witnessed or observed (%)

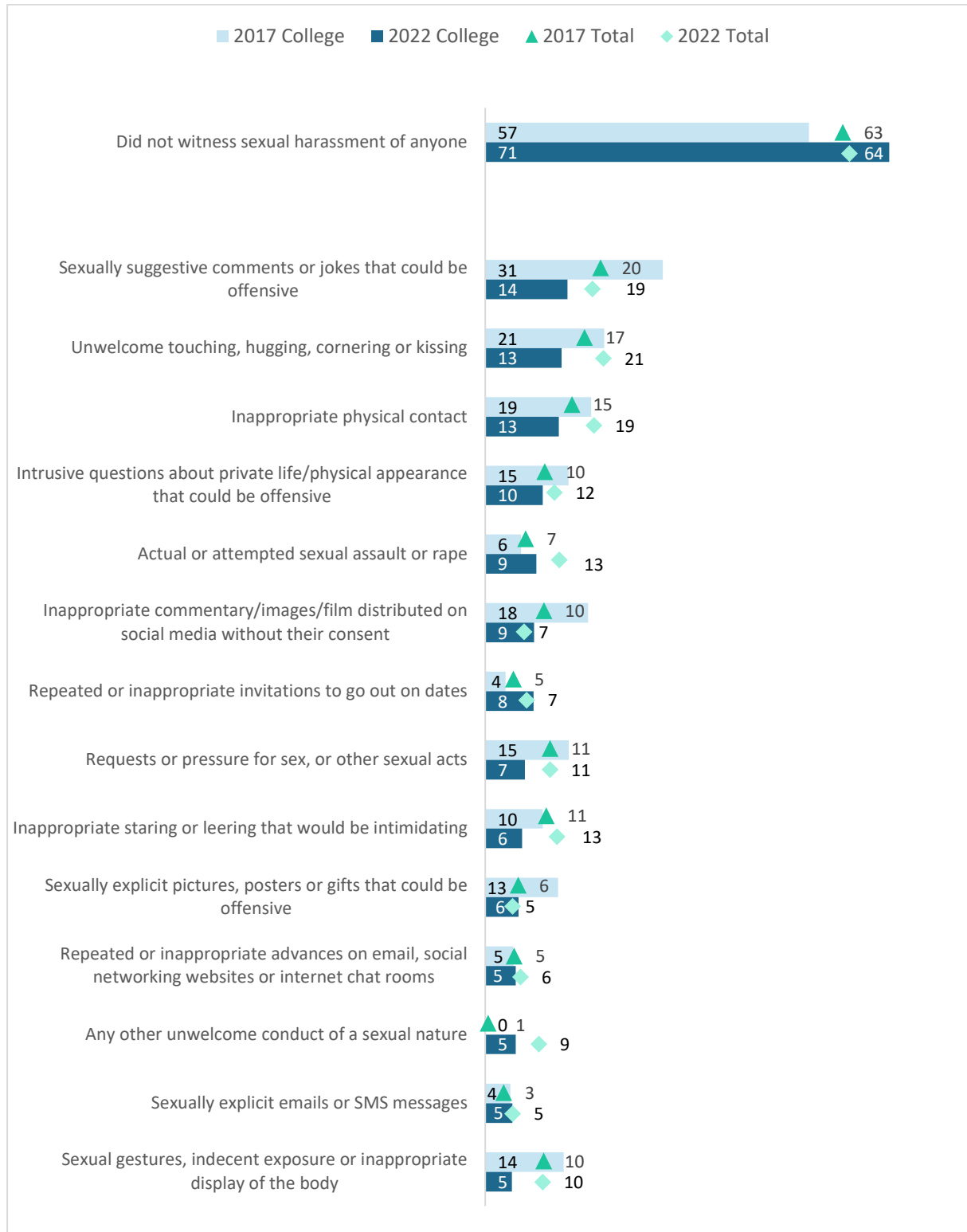


Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

5.3.2. Sexual harassment behaviours witnessed or observed

Figure 13 shows the sexual harassment behaviours that students reported witnessing or observing happening to another college resident (either a St Andrew’s College resident or a resident of a different residential College) since they came to college.

Figure 13 Sexual harassment behaviours witnessed or observed (%)



Base: All college respondents n=204 in 2017, n=186 in 2022. All six colleges' respondents n=1,209 in 2017, n=1121 in 2022.

5.3.3. Incident details of witnessed or observed behaviour

Students were asked a range of questions about the bullying, exclusion or hazing, or sexual harassment they witnessed or observed. Students who mentioned more than one behaviour answered for the most recent experience. Table 12 shows these details for each behaviour type witnessed or observed.

Table 12 Details of the incident witnessed or observed (%)*

	2017 Bullying, exclusion or hazing %	2017 Sexual harassment %	2022 Bullying, exclusion or hazing %	2022 Sexual harassment %
Base (n)	135	92	82	55
When did it happen				
During O-week	22	5	15	11
During the academic year (excluding O-week)	67	84	72	84
During O-week AND during the academic year	1	0	0	0
Not a one-off incident / continuous or ongoing	1	0	1	2
Outside the academic year (excluding O-week)	0	0	1	0
Other	4	2	2	0
Where did it happen				
At the St Andrew's College residence or grounds	75	78	64	75
At a different University of Sydney college residence or grounds	22	16	19	14
At an off-college event organised by or endorsed by St Andrew's College	5	5	4	2
At some other event or occasion organised by a different University of Sydney college	7	5	13	0
On the University of Sydney campus	7	5	11	7
At a University of Sydney event	4	4	10	2
On another university campus	1	1	2	0
Somewhere else	3	1	4	5
Who engaged in the behaviour				
Fellow student/s from St Andrew's College	76	81	63	80
Student/s from a different University of Sydney college	29	20	30	15
University student/s who were NOT University of Sydney college residents	9	8	13	7
Other (please specify)	2	0	1	2
Gender of those involved				
Male(s) only	25	32	15	58
Female(s) only	4	2	15	11
Both male(s) and female(s)	63	57	58	26

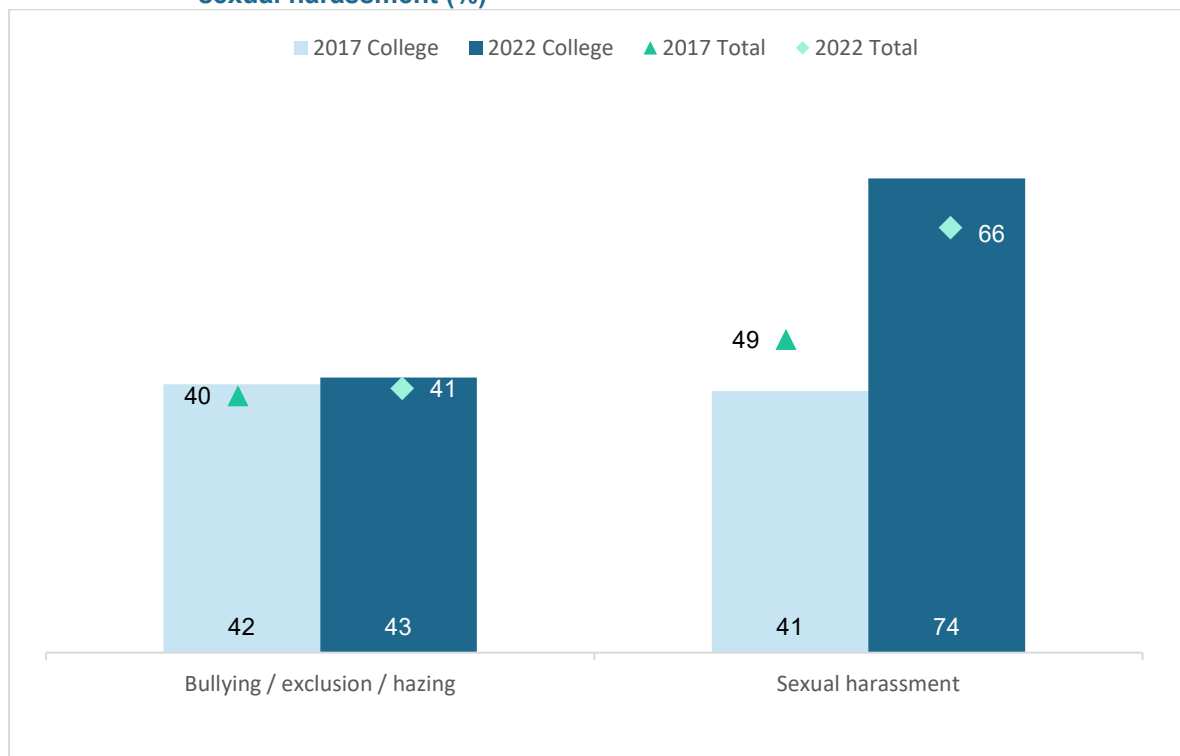
* Students who mentioned more than one incident answered for the most recent incident.

Indicates result is significantly different to the other year (p<.05).

5.3.4. Actions taken after witnessing or observing behaviours

Figure 14 shows the proportion of students who took any action after observing the behaviour, and Table 13 details the actions taken by students in relation to the incident of bullying or sexual harassment they witnessed.

Figure 14 Took action after witnessing or observing bullying, exclusion or hazing, or sexual harassment (%)*



Base: Those who witnessed or observed bullying/exclusion/hazing (n=135 in 2017 and n=82 in 2022); Those who witnessed or observed sexual harassment (n=92 in 2017 and n=55 in 2022).

* Students who mentioned more than one incident answered for the most recent incident.

Table 13 Action taken after witnessing or observing bullying, exclusion or hazing, or sexual harassment (%)*

Action taken when became aware of incident	2017 Bullying, exclusion or hazing %	2017 Sexual harassment %	2022 Bullying, exclusion or hazing %	2022 Sexual harassment %
Base (n)	135	92	82	55
I talked to the target of the behaviour	25	28	27	67
I talked to the offender	15	15	15	13
I reported the incident to St Andrew's College	3	0	1	5
I spoke to a college staff member	3	3	2	4
I spoke to a student in a position of responsibility for the welfare of students	11	12	9	13
I spoke to someone outside St Andrew's College about what to do	3	0	1	4
I did something else	4	6	4	4
I didn't do anything	51	50	49	22

* Students who mentioned more than one incident answered for the most recent incident.

Indicates result is significantly different to the other year (p<.05).

Appendix 1 Final questionnaire

Attached separately via email.

Appendix 2 Participant Information Statement

PARTICIPANT INFORMATION STATEMENT

1. What is the research study about?

You are invited to take part in this online research study about your experience at residential college.

The research study is aiming to collect information that can be used to identify the strengths of the residential college experience, areas that could be improved and students' experiences with the broader University community

2. Who is conducting this research?

The study is being carried out by The Social Research Centre, on behalf of the six residential colleges affiliated with the University of Sydney.

3. Do I have to take part in this research study?

Participation in this research survey is voluntary. If you do not want to take part, you do not have to.

4. What does participation in this research require, and are there any risks involved?

If you decide to take part in the research study, you will be asked to complete an online questionnaire, which will ask you questions about: your personal characteristics (i.e.: sex, age, gender), the positives and negatives about college life, your experiences (if any) of bullying and intimidation and other behaviours.

The survey will also ask questions about any experiences of sexual assault and/or sexual harassment that you may have had while at your college. Reading and answering these questions may trigger difficult memories for you. If you decide to complete this survey but find either during the survey or after completing it that the memories are causing you distress, counsellors are available through:

- University of Sydney Counselling and Psychological Services (CAPS). Contact: 8627 8433 or 8627 8437
- The Safer Communities Office (SCO) of the University of Sydney. Contact: 8627 6808 or safer-communities.officer@sydney.edu.au
- USYD After hours mental wellbeing support line. Contact: 1300 474 065 or text via 0488884429
- 1800Respect: 24/7 National sexual assault and domestic and family violence counselling service. Contact: 1800737732 or www.rape-dvservices.org.au
- NSW Rape Crisis Service: 1800424017 or www.rape-dvservices.org.au
- Lifeline 13 11 14
- Beyond Blue 1300 22 4636
- Newtown Police: 9550 8199
- NSW Police Community Portal for reporting sexual assault: 131 444 or https://www.police.nsw.gov.au/crime/sex_crimes/adult_sexual_assault

You can also access supports within your college in the normal way.

We expect this survey to take between 10 and 15 minutes to complete depending on your answers to some questions.

There are no costs associated with participating in this research study.

5. What are the possible benefits to participation?

We hope to use information we get from this research study to benefit all students at your college and other colleges, by identifying opportunities for improving some aspects of the College culture.

6. What will happen to information about me?

This survey is completely confidential. All information you provide will be de-identified and combined with the responses of other college students. The survey results will form part of a report.

By completing and submitting this survey, you consent to the research team collecting and using information you provide for the research study. The Social Research Centre will store your survey response in a secure electronic format. Information will only be used for the purposes of producing reports on the results of the survey and the data security procedures adopted by the Social Research Centre comply with the Australian Privacy Principles, the Market and Social Research Privacy Principles (ISO 20252), and the Code of Professional Behaviour of The Research Society.

7. How and when will I find out what the results of the research study are?

Your college will be provided with a confidential report of the survey results. The information provided to the college will be done in a way that will not identify you.

8. What if I don't want to participate in this research study?

All students of the college will be invited to participate in the survey by email. All students will be sent two reminder emails while the survey is open.

If you do not wish to participate, you may simply ignore these emails.

9. What should I do if I have further questions about my involvement in the research study?

If you want any further information concerning this project or if you have any problems which may be related to your involvement in the project, you can contact the following member of the research team:

Research team contact details:

Name	Nikki Honey
Position	Executive Director, Quantitative Research, The Social Research Centre
Email	nikki.honey@srcentre.com.au

10. What if I have a complaint or any concerns about the research study?

Research involving humans in Australia is reviewed by an independent group of people called a Human Research Ethics Committee (HREC). The ethical aspects of this study have been approved by the HREC of the University of Sydney (Reference Number 2021/667). As part of this process, we have agreed to carry out the study according to the *National Statement on Ethical Conduct in Human Research (2007)*. This statement has been developed to protect people who agree to take part in research studies.

If you are concerned about the way this study is being conducted or you wish to make a complaint to someone independent from the study, please contact the university using the details outlined below. Please quote the study title and protocol number.

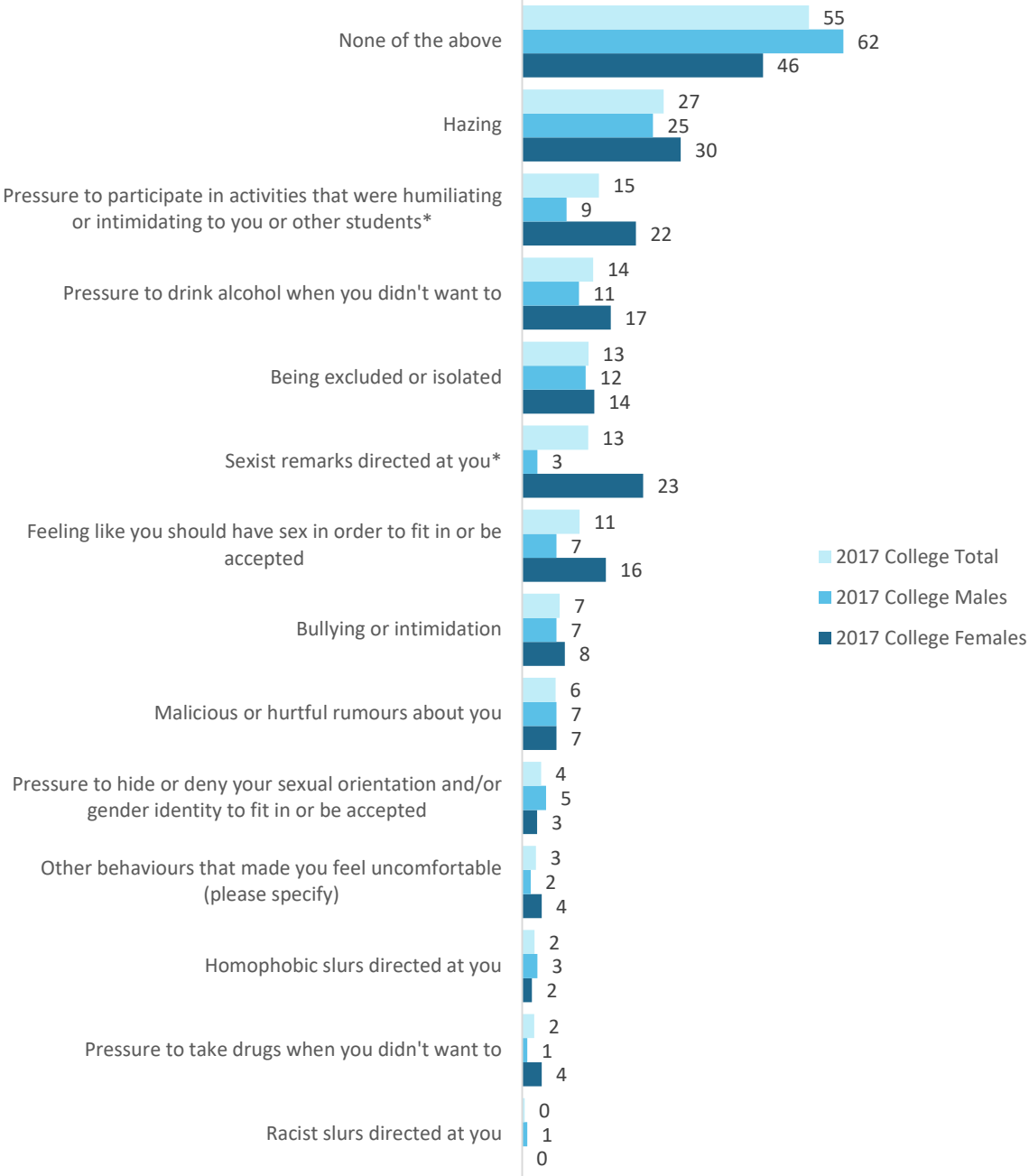
The Manager, Ethics Administration, University of Sydney:

- **Telephone:** +61 2 8627 8176
- **Email:** human.ethics@sydney.edu.au
- **Fax:** +61 2 8627 8177 (Facsimile)

Appendix 3 Bullying, exclusion or hazing categories

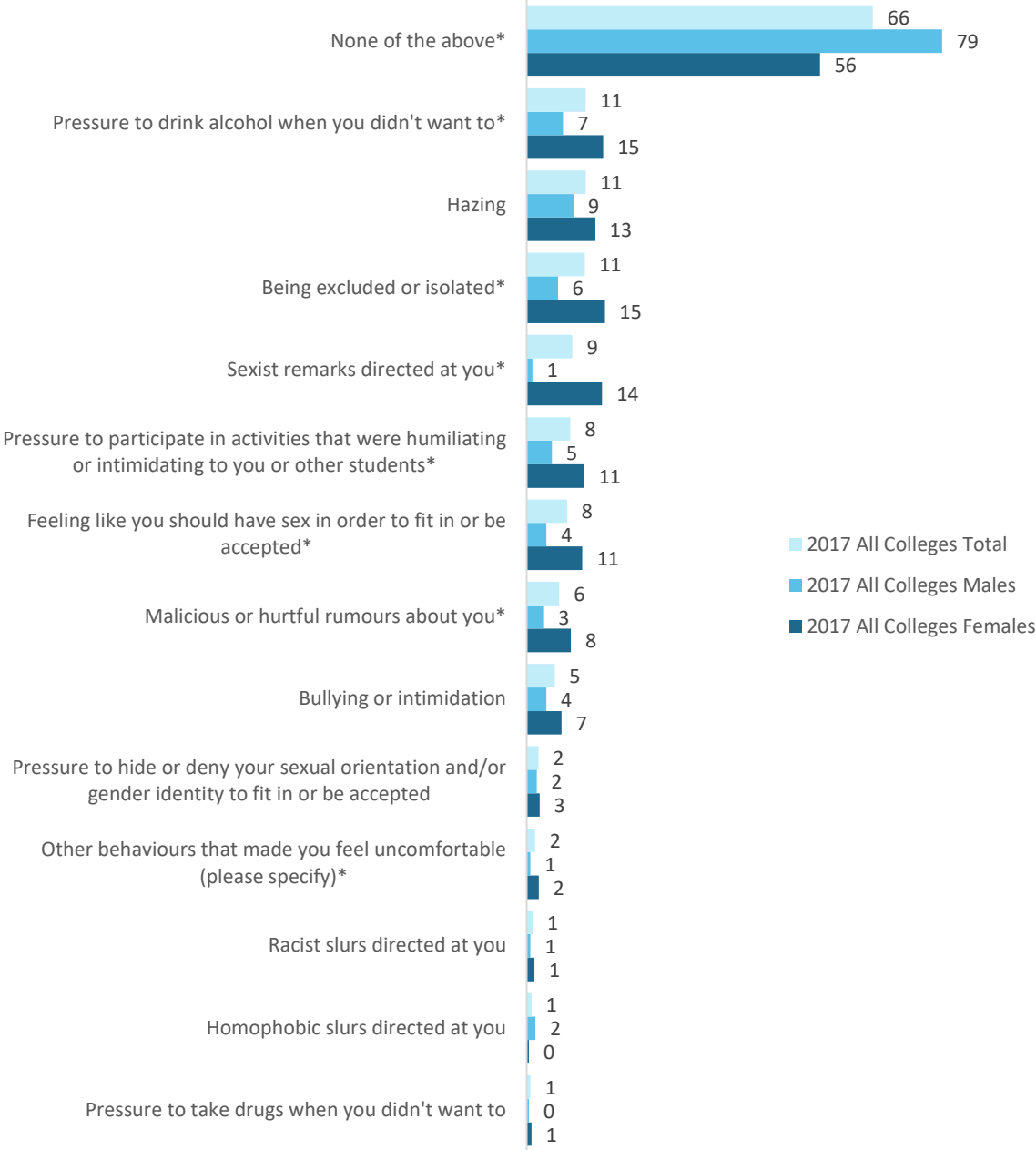
Category	Question
Pressure to drink/take drugs	<ul style="list-style-type: none"> • Pressure to drink alcohol when you didn't want to • Pressure to take drugs when you didn't want to
Bullying and hazing	<ul style="list-style-type: none"> • Bullying or intimidation • Pressure to participate in activities that were humiliating or intimidating to you or other students • Hazing
Exclusion and rumours	<ul style="list-style-type: none"> • Being excluded or isolated • Malicious or hurtful rumours about you
Feeling like you should have sex to fit in	<ul style="list-style-type: none"> • Feeling like you should have sex in order to fit in or be accepted
Intolerance of diversity	<ul style="list-style-type: none"> • Pressure to hide or deny your sexual orientation and/or gender identity to fit in or be accepted • Homophobic slurs directed at you • Racist slurs directed at you
Sexist remarks	<ul style="list-style-type: none"> • Sexist remarks directed at you

Appendix 4 Bullying, exclusion or hazing by gender (2017 St. Andrew's College, %)



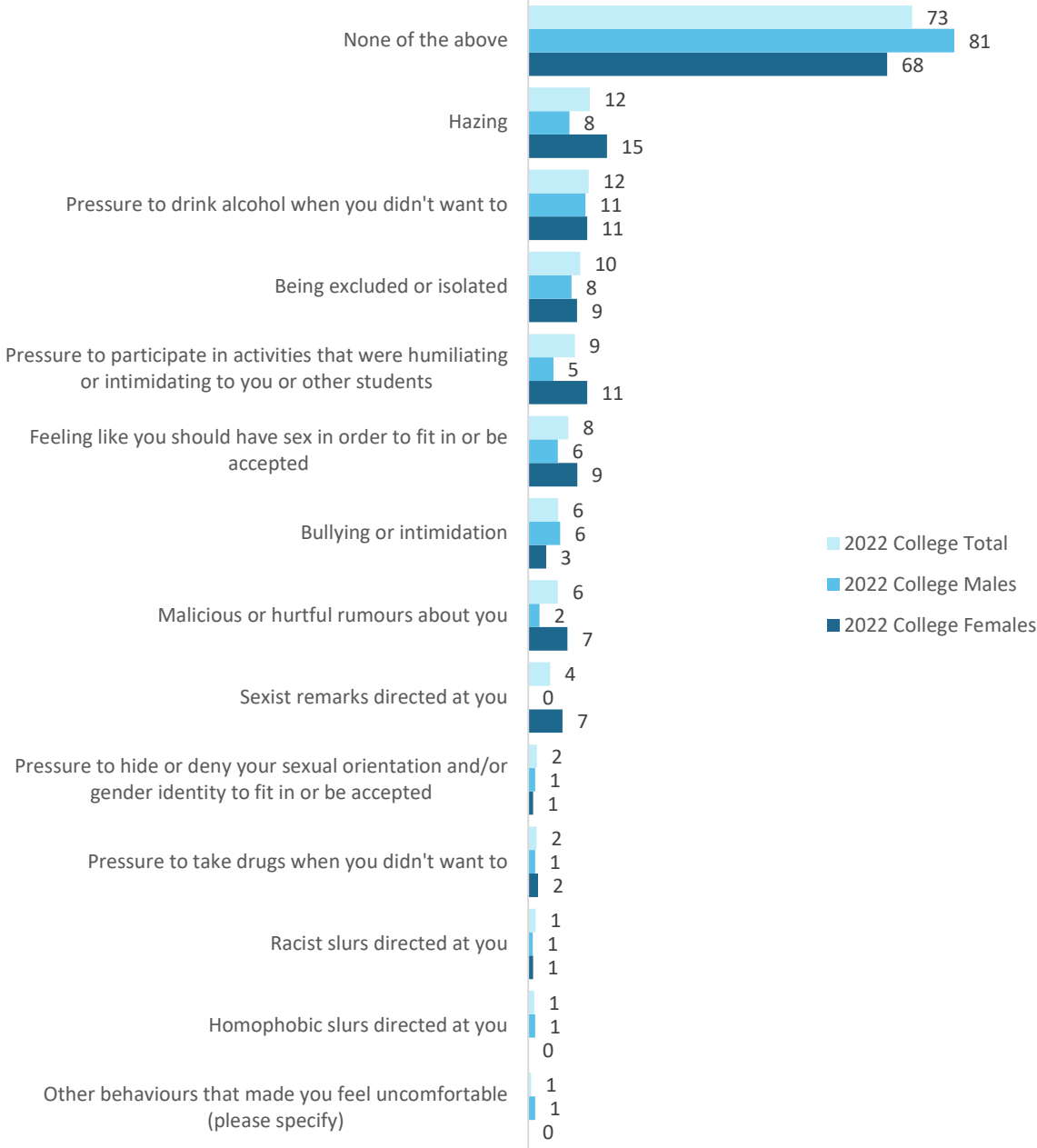
* Indicates result is significantly different to the other subgroup (p<.05).

Appendix 5 Bullying, exclusion or hazing by gender (2017 All Colleges, %)

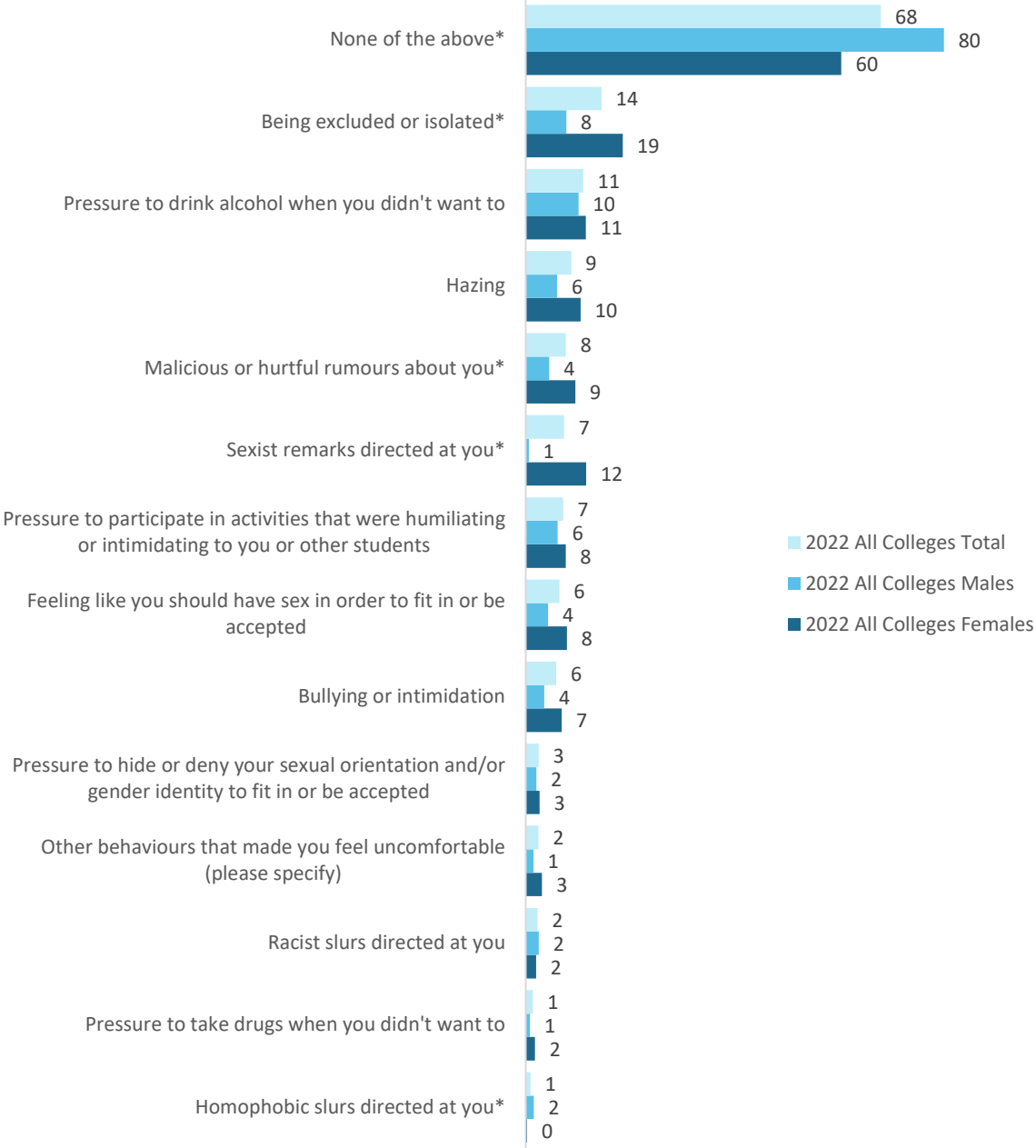


* Indicates result is significantly different to the other subgroup (p<.05).

Appendix 6 Bullying, exclusion or hazing by gender (2022 St. Andrew's College, %)

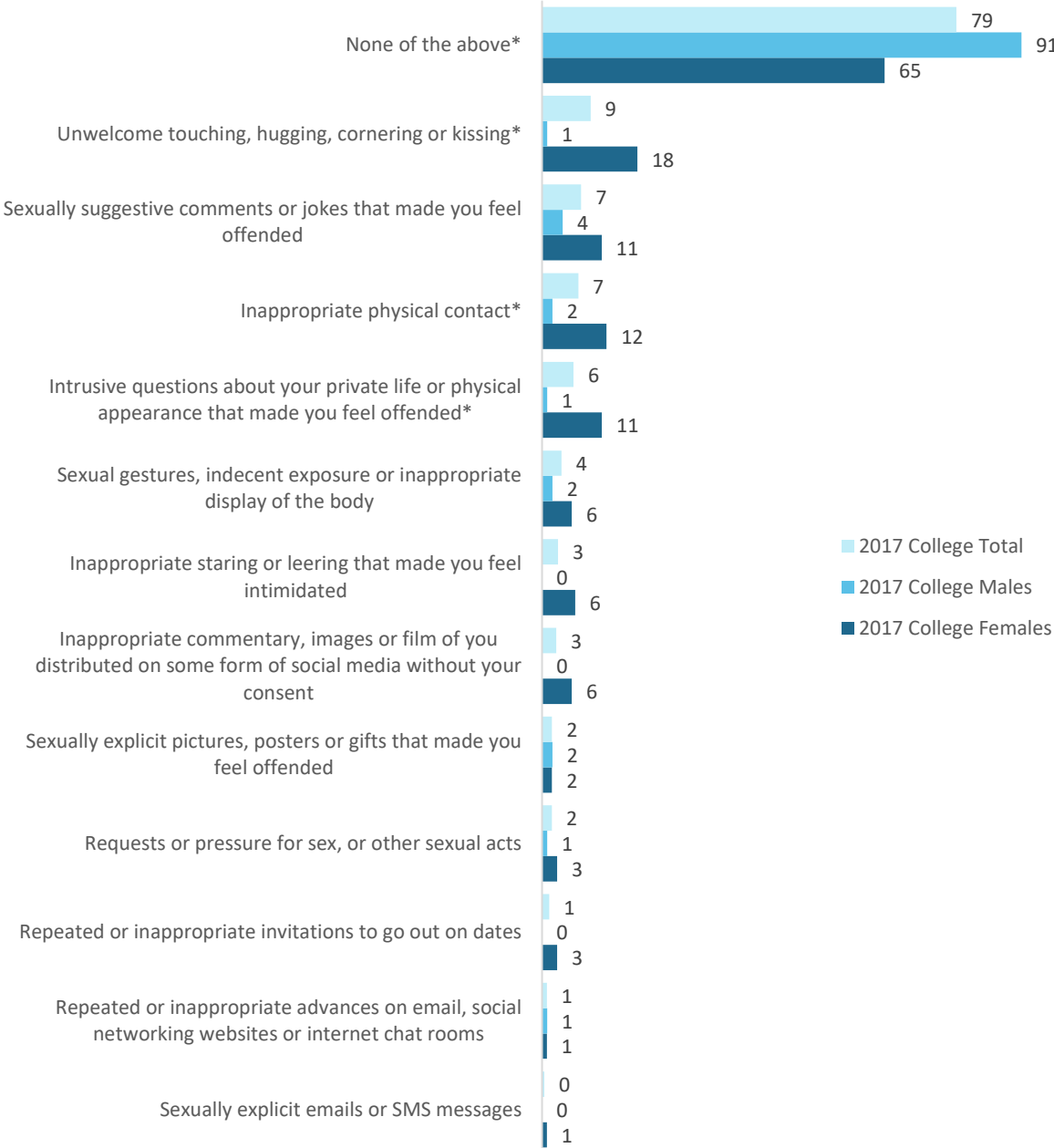


Appendix 7 Bullying, exclusion or hazing by gender (2022 All Colleges, %)



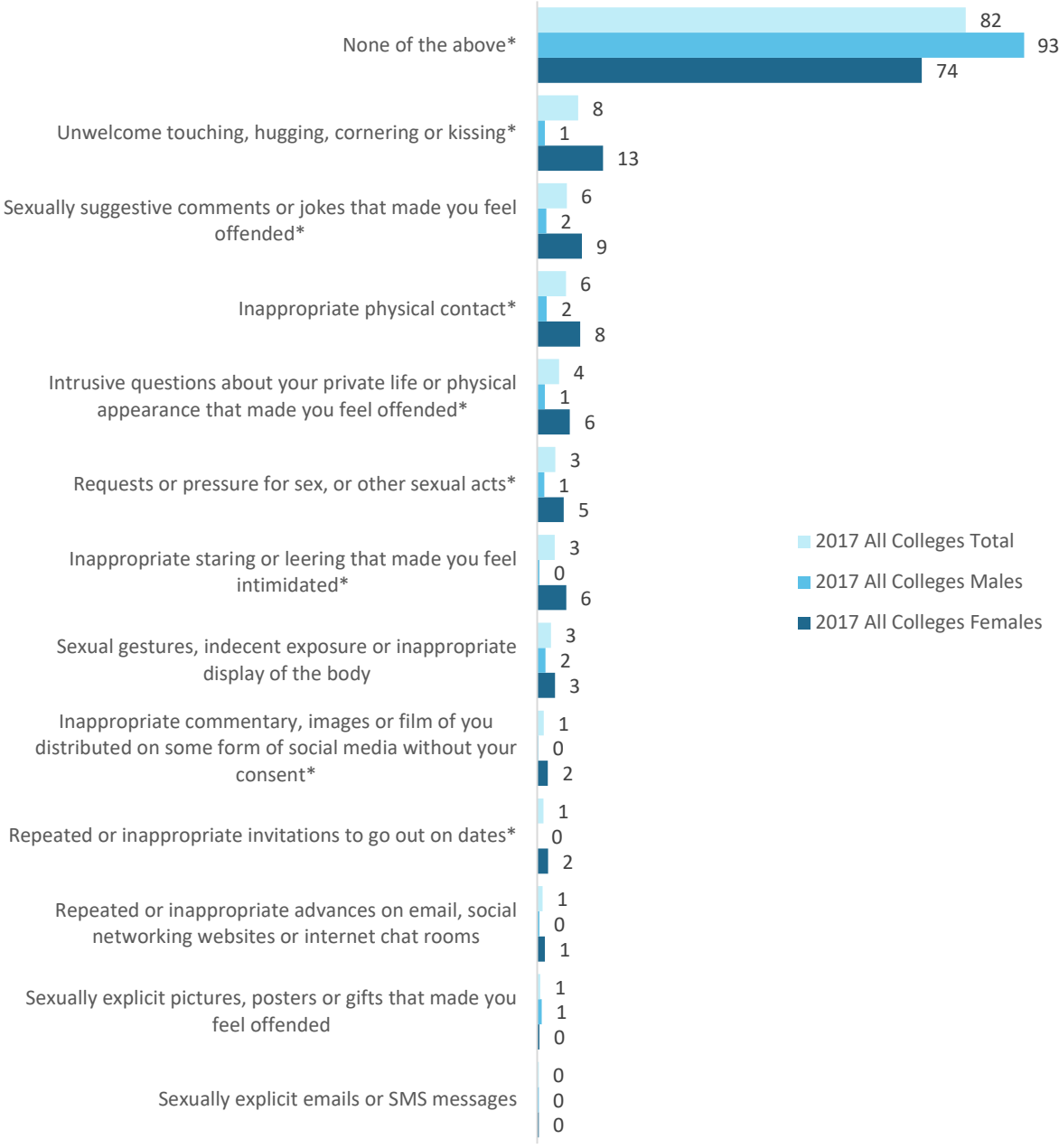
* Indicates result is significantly different to the other subgroup (p<.05).

Appendix 8 Sexual harassment by gender (2017 St. Andrew's College, %)



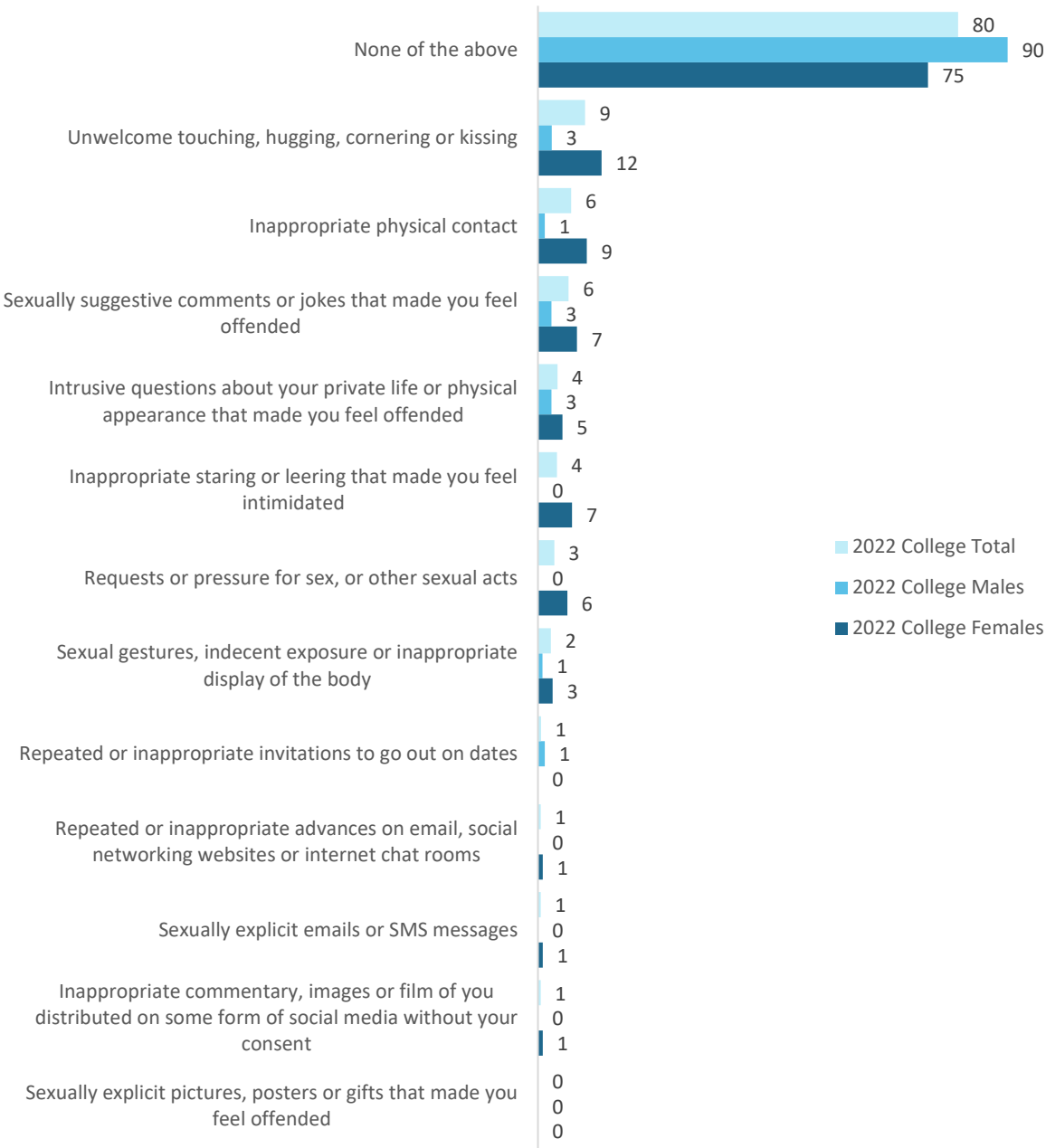
* Indicates result is significantly different to the other subgroup (p<.05).

Appendix 9 Sexual harassment by gender (2017 All Colleges, %)

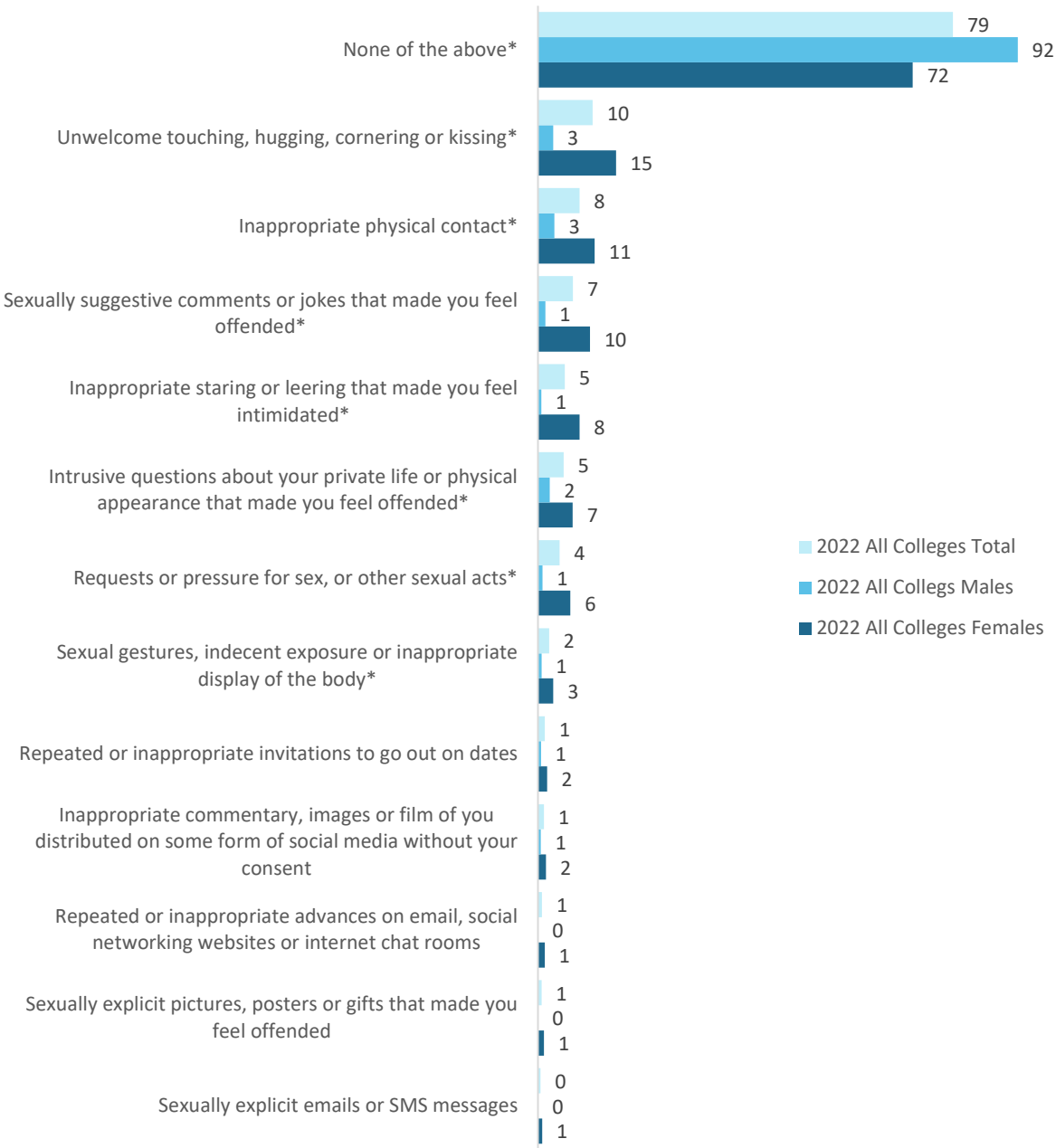


* Indicates result is significantly different to the other subgroup (p<.05).

Appendix 10 Sexual harassment by gender (2022 St. Andrew's College, %)



Appendix 11 Sexual harassment by gender (2022 All Colleges, %)



* Indicates result is significantly different to the other subgroup (p<.05).

Appendix 12 Levels of agreement and disagreement with attitudinal statements by gender (2017, %)

		St Andrews College		
		2017 Total %	2017 Male %	2017 Female %
Base		204	98	105
Q6_1. I feel a sense of belonging	Strongly agree	49	50	50
	Agree	35	30	36
	Neither agree nor disagree	11	15	9
	Disagree	3	3	3
	Strongly disagree	2	2	3
	Combine : {Strongly agree, Agree}	83	80	86
	Combine : {Disagree, Strongly disagree}	5	5	6
Q6_2. I get involved in activities and social events organised through my college	Strongly agree	56	52	63
	Agree	37	41	31
	Neither agree nor disagree	3	3	3
	Disagree	3	4	2
	Strongly disagree	0	0	1
	Combine : {Strongly agree, Agree}	94	93	94
	Combine : {Disagree, Strongly disagree}	3	4	3
Q6_3. I feel supported by my peers and staff	Strongly agree	42	40	46
	Agree	47	51	45
	Neither agree nor disagree	5	5	5
	Disagree	5	3	2
	Strongly disagree	2	1	3
	Combine : {Strongly agree, Agree}	89	91	90
	Combine : {Disagree, Strongly disagree}	6	4	5
Q6_4. I feel supported by the student leaders	Strongly agree	36	35	38
	Agree	48	46	47
	Neither agree nor disagree	8	9	7
	Disagree	7	7	8
	Strongly disagree	2	3	1
	Combine : {Strongly agree, Agree}	84	82	85
	Combine : {Disagree, Strongly disagree}	9	10	8
Q6_5. I don't always feel safe at [COLLEGE] (including physical and emotional safety)	Strongly agree	2	1	4
	Agree	7	9	6
	Neither agree nor disagree	7	2	11
	Disagree	35	32	35
	Strongly disagree	49	57	43
	Combine : {Strongly agree, Agree}	10	10	10
	Combine : {Disagree, Strongly disagree}	84	88	79

		St Andrews College		
		2017 Total %	2017 Male %	2017 Female %
Base		204	98	105
Q6_6. I don't fit in at [COLLEGE]	Strongly agree	2	3	1
	Agree	4	5	4
	Neither agree nor disagree	10	6	11
	Disagree	42	48	38
	Strongly disagree	41	38	47
	Combine : {Strongly agree, Agree}	6	8	5
	Combine : {Disagree, Strongly disagree}	83	86	85
Q6_7. Drinking alcohol helps me to socialise and make friends at College	Strongly agree	12	14	11
	Agree	40	40	43
	Neither agree nor disagree	30	34	28
	Disagree	12	7	13
	Strongly disagree	5	6	4
	Combine: {Strongly agree, Agree}	53	53	55
	Combine: {Disagree, Strongly disagree}	17	13	18
Q6_8. There is too much focus on drinking at [COLLEGE]	Strongly agree	8	8	8
	Agree	12	13	12
	Neither agree nor disagree	30	33	29
	Disagree	38	30	43
	Strongly disagree	12	17	8
	Combine: {Strongly agree, Agree}	20	21	21
	Combine: {Disagree, Strongly disagree}	50	47	51
Q6_9. Students leaders have too much power over other students	Strongly agree	4	4	5
	Agree	6	2	9
	Neither agree nor disagree	15	14	16
	Disagree	47	48	47
	Strongly disagree	29	31	23
	Combine: {Strongly agree, Agree}	10	6	14
	Combine: {Disagree, Strongly disagree}	75	80	70
Q6_10. I feel stigmatised by University of Sydney students and staff because I go to college	Strongly agree	14	11	18
	Agree	43	41	48
	Neither agree nor disagree	25	25	22
	Disagree	14	19	10
	Strongly disagree	3	5	2
	Combine: {Strongly agree, Agree}	57	51	66
	Combine: {Disagree, Strongly disagree}	17	24	12

■ Indicates result is significantly different to the other subgroup (p<.05).

Appendix 13 Levels of agreement and disagreement with attitudinal statements by gender (2022, %)

		St Andrews College		
		2022 Total %	2022 Male %	2022 Female %
Base		186	77	107
Q6_1. I feel a sense of belonging	Strongly agree	51	54	51
	Agree	37	36	38
	Neither agree nor disagree	7	5	6
	Disagree	4	3	4
	Strongly disagree	1	1	1
	Combine : {Strongly agree, Agree}	88	90	89
	Combine : {Disagree, Strongly disagree}	5	5	5
Q6_2. I get involved in activities and social events organised through my college	Strongly agree	64	63	67
	Agree	29	32	26
	Neither agree nor disagree	3	1	4
	Disagree	3	3	2
	Strongly disagree	1	1	1
	Combine : {Strongly agree, Agree}	93	95	93
	Combine : {Disagree, Strongly disagree}	4	4	3
Q6_3. I feel supported by my peers and staff	Strongly agree	47	50	45
	Agree	43	41	44
	Neither agree nor disagree	5	5	5
	Disagree	3	1	4
	Strongly disagree	2	2	2
	Combine : {Strongly agree, Agree}	90	91	89
	Combine : {Disagree, Strongly disagree}	5	3	6
Q6_4. I feel supported by the student leaders	Strongly agree	52	54	52
	Agree	39	40	38
	Neither agree nor disagree	4	3	5
	Disagree	4	2	4
	Strongly disagree	1	1	0
	Combine : {Strongly agree, Agree}	92	94	91
	Combine : {Disagree, Strongly disagree}	4	3	4
Q6_5. I don't always feel safe at [COLLEGE] (including physical and emotional safety)	Strongly agree	1	0	1
	Agree	5	3	7
	Neither agree nor disagree	6	4	5
	Disagree	27	22	31
	Strongly disagree	61	71	54
	Combine : {Strongly agree, Agree}	6	3	8
Combine : {Disagree, Strongly disagree}	87	93	85	

		St Andrews College		
		2022 Total %	2022 Male %	2022 Female %
Base		186	77	107
6_6. I don't fit in at [COLLEGE]	Strongly agree	2	3	1
	Agree	4	0	6
	Neither agree nor disagree	4	2	5
	Disagree	35	35	35
	Strongly disagree	55	59	52
	Combine : {Strongly agree, Agree}	6	3	7
	Combine : {Disagree, Strongly disagree}	89	94	87
Q6_7. Drinking alcohol helps me to socialise and make friends at College	Strongly agree	11	13	9
	Agree	38	34	41
	Neither agree nor disagree	28	31	26
	Disagree	12	10	13
	Strongly disagree	10	11	9
	Combine: {Strongly agree, Agree}	49	47	51
	Combine: {Disagree, Strongly disagree}	22	21	22
Q6_8. There is too much focus on drinking at [COLLEGE]	Strongly agree	5	4	4
	Agree	5	5	4
	Neither agree nor disagree	17	13	21
	Disagree	39	38	41
	Strongly disagree	33	38	29
	Combine: {Strongly agree, Agree}	9	10	7
	Combine: {Disagree, Strongly disagree}	72	76	70
Q6_9. Students leaders have too much power over other students	Strongly agree	0	0	0
	Agree	5	5	4
	Neither agree nor disagree	8	8	7
	Disagree	44	38	49
	Strongly disagree	42	47	38
	Combine: {Strongly agree, Agree}	5	5	4
	Combine: {Disagree, Strongly disagree}	86	85	88
Q6_10. I feel stigmatised by University of Sydney students and staff because I go to college	Strongly agree	18	15	21
	Agree	46	42	49
	Neither agree nor disagree	21	22	20
	Disagree	8	13	4
	Strongly disagree	5	5	5
	Combine: {Strongly agree, Agree}	64	57	69
	Combine: {Disagree, Strongly disagree}	13	18	8

■ Indicates result is significantly different to the other subgroup (p<.05).