St Andrew's College

ESTABLISHED 1867
WITHIN THE UNIVERSITY OF SYDNEY

The Andrew's Difference
WWW.STANDREWS-College.EDU.AU
Why College?

Colleges are different to high-density accommodation providers. Their primary objective is not merely to provide a convenient place to live, but to foster enduring academic communities and provide access to an immersive, life-changing educational experience.

**Activities**
Colleges offer a seemingly infinite number of opportunities for students to take advantage of: social events, sport, community service, music, dance, hackathons, parties, writing competitions, leadership opportunities, tutorials, drama performances, jam nights, lectures, student committee meetings... there is always something for college students to be part of.

**Scale**
Colleges provide so much more than a room on campus. Their small scale – up to 380 students, compared to more than 60,000 at the University of Sydney – enables them to offer a rich and intimate experience that cannot be found anywhere else on campus.

**Support**
Colleges all have wellbeing and academic support programs that help students navigate their way through the challenges of university life. Although the type of support offered at each college is tailored to that institution’s needs, all colleges provide some form of academic mentoring and pastoral care.

**Community**
The vibrant social atmosphere, rich histories and affiliative traditions of colleges create enduring communities. Friendships and other relationships formed in colleges last a lifetime. This is because all colleges are limited in size and are committed to the principle that university life should be multifaceted and fun.

"I always say to students and parents: if you have the chance to live in college, grasp it with both hands."

Belinda Hutchinson (Chancellor, University of Sydney)
Communal Dining
All of the University of Sydney colleges provide three hot meals per day. The benefit of dining halls extends beyond mere convenience; communal dining provides an opportunity for members of college communities to come together and engage in conversation.

Tutorials
Most colleges offer regular group tutorials that supplement study undertaken at university. The small scale of college tutorials is conducive to fruitful academic discussions, and erodes the dividing line between friendship and learning.

Scholarships
Most colleges offer scholarships (though the extent of this offering varies greatly from college to college). In some cases, colleges help students access university when they would otherwise be unable to afford relocation costs.

Student Leadership Opportunities
All colleges have student leadership teams. Students who attend a college enjoy the opportunity to refine their leadership skills throughout their university lives and manage a vast array of adult responsibilities.
Why Andrew's?

We're proud of the way we do things at Andrew's. We remain committed to the principle that students can - and should - be trusted with adult responsibilities, and recognise the centrality of fun in university life. Andrew's is so much more than a room on campus.

**Culture of Leadership & Excellence**
Our College has offered the world many extraordinary leaders and great minds, including Australia's only President of the UN General Assembly (Doc Evatt), the designer of the Sydney Harbour Bridge (John Bradfield) and 9 Wallabies captains.

Our commitment to excellence underpins everything we do. It explains why we have won each of the four intercollegiate cups more times than any other college, why we require all students to achieve at least a credit average in their degrees, and why our students exceed the University of Sydney average mark by more than 10 marks.

**Commitment to Student-Centred Responsibility**
At St Andrew's College, we "prepare the student for the road, not the road for the student". Though we certainly have fences, we set them wide where possible. In practice, this means trusting students with a range of responsibilities, including the independent management of the student leadership team.

Our Students' Club, a self-governing student organisation within the College, embodies these ideas. The Club is trusted with many disciplinary responsibilities consistent with the maintenance of a values-based community and manages its own financial affairs, with a turnover of up to $500,000 per year. Many elements of the College Life Program are run through the Students' Club.
**Comprehensive College Life Program**
Andrew's offers one of the most expansive College Life Programs in the world. There is always something for our students to participate in.

- Subject tutorials
- Academic mentoring
- Informal college social events (including Highlander Bar Evenings)
- 67 Student Committees
- Professional development seminars
- Weekly formal dinners
- Social sport
- Intercollegiate sport competitions (Rawson, Rosebowl and University Cup)
- Intercollegiate creative arts and public speaking competition (Palladian Cup)
- The St Andrew's College Drama Society
- Gala Concerts
- Awards presentations evenings
- Lectures
- Student leadership training
- Musicals
- Jam Nights
- Community service
- Dinners at the Principal's Lodge
- Entrepreneurial competitions
- Debating
- Chapel services
- Ensemble rehearsals
- Highland Ball
- Weekly Senior Common Room short talks
- Mother's Day and Father's Day dinners
- Victory Dinners (in celebration of success in performing arts and sport)

**$1.5m of Scholarships**
Andrew's offers the most scholarships per capita in the country: $1.5m annually. We award six types of scholarships:

- St Andrew’s Scholars Program Scholarships
- Means-Tested Scholarships
- All-Round Scholarships
- Creative Arts Scholarships
- Sporting Scholarships
- Indigenous Student Scholarships

See pages 13 – 14 for more information.

**Scottish Heritage**
St Andrew's College has a deep connection to the Scottish Enlightenment. Many of the foundational values and principles fostered by the College are derived from Enlightenment texts. These values and principles include challenging authority that refuses to explain itself, actively pursuing human progress, and using reason – not superstition – to solve problems.

Our Scottish heritage manifests in more than intellectual life. From the tartan hanging in the dining hall to the presence of bagpipes at sporting events and formal occasions, the College's Scottish heritage is ever-present.
Critical Thinking
When students graduate from Andrew’s, they do so with an inclination to think critically and challenge authority that refuses to answer for itself. We provide innumerable opportunities for students to test and challenge their ideas, including debates (both formal and informal) and tutorials. When our students vote in Australian elections or run as parliamentary candidates, they do so having thought deeply about the world they want to live in.

Tutorials and Mentoring
We provide internal tutorials for 98% of the subjects our students study at university. These tutorials, which are run by a team of Academic Area Tutors, College Fellows and casual tutors, are designed to extend students beyond university course material. Students will also have access to Academic Mentors, who help them create study plans and meet the College’s academic standards (a credit annual average mark).

Lectures
Each year, the College hosts many lectures, including the Annual Lecture and weekly Senior Common Room Short Talks. Leading Australians who have participated in these events include Professor Dame Marie Bashir, the Honourable Michael Kirby, David Morrison, Kate McClymont and Professor Rufus Black.

Prizes
Each year, current students of the College are given an opportunity to win prizes for their academic performance and leadership. Students are also given the opportunity to compete in the Principal’s Prize for Poetry and Prose. Academic and writing prizes range from $1000 to $10,000 in value.
Professional Development

The St Andrew’s College Professional Development Program prepares students for professional life.

Internships and Taylor Scholarships
Andrew’s offers multiple internships and professional roles within College, from the Editor of the St Andrew’s College Blog to the Marketing Taylor Scholarship, and many others in between. These opportunities help students build their CVs and develop essential professional skills.

Networking Events
Every year, St Andrew’s College students are given the opportunity to meet alumni (former students of the College) who have flourished in their post-study careers. Our networking events are designed to give students an opportunity to ask questions about careers, practice networking, and meet prospective mentors and employers.

Developing Professional Skills
Our Professional Development Program also helps students develop skills they will need (such as interview and résumé writing skills) when applying for jobs and launching themselves into the world of work. Events such as “HR Help” enable students to sit down with professionals and talk about how to maximise their chances of getting internships and jobs.
Sport, Creative Arts & Public Speaking

Andrew’s offers hundreds of competitive and non-competitive opportunities for students to participate in sport, creative arts and public speaking.

Palladian
Andrew’s has won the Palladian Cup – the intercollegiate creative arts and public speaking competition – more times than all the other colleges put together. We have a long and proud history of celebrating and relishing great performances, art and oratory. The Palladian Cup encompasses many different pursuits, including music, dance, drama, debating, oration and fine arts.

Rawson & Rosebowl
As with the Palladian Cup, Andrew’s has won the Rawson (male sport competition) and Rosebowl (female sport competition) cups more times than any other college. In the last decade, we have won the Rawson nine times (placing second the other year) and the Rosebowl every year. The Rawson sports are cricket, swimming, rowing, rugby, soccer, basketball, tennis and athletics, while the Rosebowl sports are netball, swimming, rowing, hockey, soccer, basketball, tennis and athletics. An astonishing 14% of Blues awarded by the University of Sydney in the last five years have been awarded to St Andrew’s College students.

University Cup
The University Cup is awarded to the college that scores the most points in male and female sport each academic year. To date, “St Andrew’s College” is the only name on that cup.
Social Sport
Not all sport played by Andrew’s students is highly competitive. There are many informal sporting opportunities – touch footy competitions, inter-year soccer, round robin tennis and so on – available to all students. Intercollegiate AFL, Twenty20 and Touch Football tournaments are also a significant part of college life.

Drama Society
Every year, the St Andrew’s College Drama Society (Dramsoc) puts on a play for the enjoyment of College students, staff and alumni. Dramsoc was founded in 1953, making it one of the oldest surviving societies within College. Recent productions include *Noises Off* by Michael Frayn and *The Importance of Being Earnest* by Oscar Wilde.

Jam Nights
Several times each semester, students gather on the tennis courts or in the Highlander Bar to make music. These informal gatherings are known as “jam nights”, and are intended to enable musicians of varying abilities to make music for the sheer joy of it. Often, the Students’ Club purchases pizza and drinks for the enjoyment of audience members in this “open mic” affair.

Gala Concerts
Gala concerts provide an opportunity for our music scholars and ensemble members to showcase their talent. The College has more than five ensembles: large and small jazz bands, a string quartet, a string ensemble and several choirs (the Chapel Choir and smaller vocal ensembles).

Intercollegiate Music
Andrew’s has been active in leading and participating in several collaborative musical projects. For example, its members co-founded and managed the Intercol Orchestra. It has also been heavily involved in the Intercol Musical, a production staged annually by college students within the University of Sydney.
The Students' Club

The Students’ Club is a student-governed body politic within Andrew’s. It comprises approximately 385 members, and is governed by a leadership team known as the House Committee.

67 Sub-Committees
Andrew’s has 67 sub-committees. Each sub-committee – such as the Drews Environmental Committee, the Highlander Bar Team, the Formal Committee, the Community Service Team and the Drama Society – is managed by a small team chosen by members of the House Committee. All committees are led by secretaries, most of whom are second-year students.

Highlander Bar
The Highlander Bar is a commercially licenced venue within Andrew’s. The “Lander” comprises an informal courtyard (where students can enjoy a quiet drink during opening hours) and an internal area suitable for hosting public and intercollegiate parties. The bar is run by a syndicate of College students, all of whom complete rigorous training and collaborate with the St Andrew’s College Licensee to ensure that events are both fun and safe.

Community Service
Andrew’s has a comprehensive community service program run by the Students’ Club. It has partnered with the Chris O’Brien Lifehouse (where our musicians perform for patients), OzHarvest and the Newtown Mission in recent years. The College also hosts the annual Sony / St Andrew’s College Children’s Camp, a respite camp run by students within College for the benefit of both children with disabilities and their families.

The Junior Common Room & Other Social Hubs
The Junior Common Room (or "JCR") is the place that members of the Students’ Club (undergraduate students within College) socialise. It is replete with a pool table, ping pong table, comfy couches, a TV and other amenities. The JCR is part of a collection of hubs, alcoves and courtyards that students can use for recreational purposes.
Leadership Opportunities

Leadership is in our DNA. Andrew's has been home to many great Australian leaders in the national and international arenas, from the first – and Australia's only – President of the UN General Assembly to many parliamentarians and Wallabies captains.

The House Committee
The House Committee is the student-elected team that governs the Students' Club. The team is responsible for managing the financial affairs of the Students’ Club, electing sub-committee leaders, dealing with infringements of the St Andrew’s College Code of Conduct, and supporting members of the community.

Sub-Committee Secretaries
The House Committee chooses secretaries to lead each of the 67 sub-committees within the Students’ Club. Each secretary manages a small team of students who all contribute to the running of events and activities, including social sports, jam nights and the Highlander Bar. Second-year students are eligible to nominate themselves for secretarial roles.

Pastoral Leaders
Pastoral Leaders are undergraduate and postgraduate students chosen by both the House Committee and College Officers to provide support to members of the community. The Pastoral Leaders are trained in areas such as physical and mental health first aid, and help members of our community struggling with a range of challenges (from homesickness to mental illness).

Student Mentors
Student Mentors are responsible for organising Welcome Week and supporting students throughout their first year in College. Before students can nominate themselves for a Student Mentor role, they are required to complete several rigorous training modules (from leadership training to first aid courses).
Applying to Andrew's

Andrew's is the most in-demand university college in Australia. Submitting a convincing application will maximise your prospects of being offered a place.

1. Establish Your Eligibility
In order to apply for Andrew's, you must either be in year 12 or have graduated from high school. Both men and women are eligible to apply. We do not impose ATAR cutoffs; we are interested in the whole person.

2. Submit an Application
Applications for residential membership comprise a digital application form, personal statement and two references. Application forms for both our residential and non-residential programs are available on our website.

3. Submit Scholarship Applications
Students seeking to obtain a scholarship to College are required to complete additional application forms (available on our website).

4. Complete Your Interview/s
Students who submit strong applications will be offered an interview with one of three members of staff: the Principal (Wayne Erickson), Vice-Principal (Dr Hester Wilson) or Dean of Admissions (Will Cesta). Additional interviews may be required as part of your scholarship applications. If you live overseas or interstate, a telephone or Skype interview can be arranged.

5. Stay in Touch
After your interview, we encourage you to keep us up to date on matters such as school marks and any changes to your preferred tertiary degree. In some cases, we make early offers. However, the majority of offers will be awarded after September.
Interviews Tips

There are many ways of maximising your chance of receiving a high interview score:

Think about why you are applying
Applicants should come to their interview prepared to talk about the experience they are looking for at Andrew’s.

Consider why you want to come to university
Some applicants want to attend university to explore their interests, while others see university as a stepping stone onto a predefined career. Either way, we would love to hear about your long-term intellectual and/or professional aspirations.

Skim the headlines
We do not expect HSC students to read newspapers from cover to cover each day. However, you should think about three social issues or “hot topics” you would like to discuss during your interview.

Think about your worldview
What does a perfect world look like to you? This is not a question that we will explicitly ask you, but having an answer may help you answer other questions.

Practice explaining who you are
While your interviewer may not open with “tell me about yourself”, it is a good idea to think about what you would like the interviewer to know about you by the end of your interview.

More questions? Email the Registrar, Tessa Bruin (registrar@standrewscollege.edu.au)

Timeline

To access specific dates, please visit our website: www.standrewscollege.edu.au

- **June**
  - Non-Residential Applications Open (for mid-year entry)
  - Residential Applications Open (for following-year entry)
  - All scholarship applications open

- **August**
  - Applications for the St Andrew’s Scholars program close
  - Applications for the Creative Arts Scholarships close
  - Creative Arts Scholarship Auditions are held

- **September**
  - Applications for means-tested scholarship ("bursaries") close
  - The St Andrew’s Scholars Program interviews are held
  - First-round offers are made

- **December & January**
  - Applications for all-round scholarships close
  - Second-round offers are made

The Non-Residential Program

In addition to our primary Residential Program, we offer a Non-Residential Program to applicants who want the Andrew’s Experience but do not wish to live in College. Please see our website for more information: www.standrewscollege.edu.au
The St Andrew's Scholars Program

St Andrew's College offers more than $1.5m in scholarships each year. Scholarships offered through the St Andrew's Scholars Program provide full fee relief for the entire duration of each recipient's undergraduate degree.

Application Process
In addition to your general interview and application form for residential membership, you will be asked to complete a second interview (before a panel comprising the Principal, Vice-Principal, Dean of Admissions, and a current student) and fill out a separate form (provided on our website).

What are we looking for?
In a sentence, we are looking for students with a clear vision and the capacity to change the world. The panel will favour candidates with leadership potential, strong intellectual appetites, and a tendency to approach life with enthusiasm and energy.
All Scholarships

St Andrew’s Scholars Program (Full Fee Relief)
The College’s most substantial scholarships are awarded through the St Andrew’s Scholars Program. Up to five students per year are awarded full scholarships to the College.

Means-Tested Scholarships ($1,000 – Full Fee Relief)
The College offers many means-tested scholarships (also known as “bursaries”) each year. These are awarded to meritorious students who are worthy of a place but lack the financial means to come to College.

All-Round / Academic Merit Scholarships ($2,000 – $17,500)
The College offers all-round / academic merit scholarships to students who have demonstrated a high level of academic, leadership and/or extra-curricular ability.

Creative Arts Scholarships ($1,000 – $17,500)
The College offers a variety of creative arts scholarships. Students are obliged to complete particular activities (eg, performing at gala concerts) in fulfilment of these scholarships. The scholarships are:

- Major Residential Music Scholarship
- Choral Scholarship
- Convener of Chamber Music Scholarship
- Convener of Jazz and Contemporary Music Scholarship
- Keyboard Accompanist Scholarship
- Instrumental Musician Scholarship
- Piping Scholarship
- Cultural Project Scholarship
- Scott West Organ Scholarship

Sporting Scholarships ($1,000 – $17,500)
Applicants are not required to submit applications for sporting scholarships. They are awarded in collaboration with the Elite Athletes Program (University of Sydney).

Indigenous Student Scholarships (up to $12,500)
The College awards up to ten scholarships to Indigenous Australian students each year. Students eligible for ABSTUDY may be eligible to have their fees paid by AbStudy.

Contact the St Andrew’s College Registrar Tessa Bruin (registrar@standrewscollege.edu.au) or visit our website (www.standrewscollege.edu.au) for more information.
From the Principal

Thank you for taking the time to read our prospectus. We are very proud of the College we have been building for more than 150 years, and welcome your interest in becoming a part of this lively and multifaceted community.

My message to prospective students is simple: If you are looking for an immersive, engaging and stimulating university life, seek out a collegiate experience. As the Sydney Morning Herald pointed out earlier this year, “university life has changed. Gone are the unhurried days when it was as much about social learning as it was about the academic kind. Modern students still crave interaction, but have arrived at uni at a time when that is much harder to achieve.” In our experience, students fortunate enough to enjoy a collegiate university experience do not report a lack of interaction.

How do you know whether St Andrew’s College is the right college for you? If the College were a single person, it would be an intelligent, high-achieving all-rounder with a desire to lead and to serve. If you bring just one of these traits, Andrew’s might just be a good fit for you; if our unrivalled success in the intercollegiate sport and creative arts competitions appeals to you, Andrew’s might just be a good fit for you; and if you are known for being a leader, or someone with a desire to challenge the way you - and others - think, Andrew’s might just be a good fit for you.

Demand for "the Andrew’s experience" remains extremely high; just 1 in 6 applicants seeking a place in College in 2019 were successful, making St Andrew’s College the most sought-after university college in Australia.

It is, however, with great regret that we turn away hundreds of excellent applicants each year. For this reason, we are looking forward to the completion of the $25m Thyne Reid Link building in early 2020. The Thyne Reid Link will increase our capacity by 85 rooms and add a range of new facilities – study spaces, common areas, music rehearsal studios and so on - to the College.

Finally, I would like to draw your attention to the $1.5 million in scholarships and prizes available to you. The St Andrew’s Scholars Program continues to offer exceptional young people the opportunity to live in College with full fee relief for the entirety of their undergraduate degree. A significant number of our scholarships are means-tested, ensuring that meritorious students are not denied a place at Andrew’s for financial reasons.

I look forward to receiving your application.

Wayne Erickson
Principal
From the Senior Student

I would like to wish you the best of luck with your application. The selection process at St Andrew’s College is more competitive than any other college, and so it should be; those who are selected are joining a very special, enduring community.

Being an Androvian is something incredibly unique, and hard to grasp if you are not one yourself. The sense of community here is second to none. You are so entrenched in the lives of those around you that you develop friendships stronger than any other circumstances permit.

At Andrew’s, you stick together in celebration and in sadness. Many people in your year become lifelong friends, forever reminiscing on incredible years within our walls. I could rattle on for days about sporting success, the performing arts and every other competitive aspect of college life, but I believe that the aforementioned relationships made over your time at Andrew’s outweigh any of these aspects.

Those who end up at College may already be extremely talented in a particular field and itching to pull on that blue and white kit for the first time, or stand up in front of the lights with the whole intercollegiate body watching, but I stress again: it’s the people you come to call your best mates and the memories you’ll share with your grandkids that make Andrew’s what it is.

However, whilst such opportunities, experiences and friendships are presented to you so freely here, a large part of the journey is having the courage to take them. Being able to break down barriers with someone you don’t know (or who has come from a different school, different state or different country) isn’t always easy. For this reason, we pair up all first-year students with mentors. They are all amazing individuals who will help you on your pathway to becoming an Androvian.

Should you receive a place at Andrew’s, have a terrific time... it will be over before you even know it.

Jack Mackenzie-Wood
Senior Student (2019)
Facilities & Food

One of the strategic objectives of Andrew’s is to provide world-class facilities, including bedrooms, study spaces and catering options.

Meals at Andrew’s
We have just completed a $3.5m kitchen refurbishment. This enables us to provide 21 high-quality hot meals per week. Formal dinners are served on Monday evenings, while all other meals are served informally in a buffet style. For Andrew’s students, meals are as much about the conversation as the food. Our kitchen caters to a range of dietary requirements (such as vegetarianism and gluten intolerance).
**Thyne Reid Link Development**

In 2020, the College will open the Thyne Reid Link building (top three images), a $25m development connecting two existing buildings. This will add 85 new bedrooms to College, as well as a new underground gymnasium, recording studio, music rehearsal spaces and study spaces. The expansion of College will ensure that the Admissions Team does not have to turn away so many high-calibre students in the future.

**Libraries, Reading Rooms and Other Facilities**

In addition to its new facilities, the College is replete with study and recreational spaces, including the Davidson Law Library, the Spann Library, the Reading Room, The Old Library, the Senior Common Room, the Junior Common Room and the Chapel (which doubles as a concert venue and rehearsal space). Andrew’s also has a number of sporting facilities, including tennis courts, a basketball court and a sporting oval. It also has numerous courtyards suitable for social events and outdoor study.
FAQs

Not all students who apply to Andrew’s – or are thinking of applying to Andrew’s – fully understand what university colleges are. We are happy to answer your questions!

What is the difference between a university and a college?
In the most rudimentary sense, a university is a place you get your degree, while a college is a place you live. However, both universities and colleges offer so much more than "degrees and accommodation". We think that the best kind of university experience is a "collegiate" university experience, which entails being a member of a college and university simultaneously.

Do I need to be good at sport to get in?
No. Though some of the best athletes in Australia reside at Andrew’s, we seek students with a range of talents and abilities (musical, dramatic, oratory, academic or other).

Is Andrew’s hard to get into?
Yes. In 2019, 1 in 6 applicants (1 in 7 women and 1 in 5 men) received a place in College. However, we have been working hard to increase our capacity (see p 16) and accept more high-calibre applicants.

What is the gender ratio of the College community?
50:50.

What if I want to go to Andrew’s but my preferred course is not offered by the University of Sydney?
While we are very much "of and within" the University of Sydney, we accept some students attending other universities (no more than 15% of our students).

Is Andrew’s right for me?
Our community is diverse. We recognise that excellence and leadership manifest in different ways, and invite applications from all people of all backgrounds. However, the common trait of all successful applicants is that they bring enthusiasm and energy to the College.

What if I don’t get in?
If you miss out on a place, don’t worry – we can provide you with feedback and offer another shot the following semester or year.

Do I get my own room?
Yes. Each residential member gets her or his own room.

More questions? Email the Registrar, Tessa Bruin (registrar@standrewscollege.edu.au)
College Culture

Each year our students complete training in order to become eligible to apply for an appointed or elected leadership position. In 2018, a diverse range of options were offered as part of this training: an LGBTQI+ forum, ‘fortnightly forts’, senior student forum, cultural leader forum, annual lecture and a face-to-face session in which the existing student leadership group discussed their roles. Additionally, students completed an online confidential survey where they were asked to give their views on College life. Of the 163 students who undertook the survey, the sense of community, support and friendship were seen to be the most important:

From the day I arrived at College during O-Week, what struck me most about St Andrew’s is the open and inclusive social environment. In the weeks leading up to starting at College, reading the news articles about purported hazing practices at Drews, and the exclusive, elitist social environment they described, had made me doubt how much, if at all, I would enjoy my College experience. However, the atmosphere I have experienced has been nothing but positive, and I am so grateful to be able to live in a place with such a strong sense of community and camaraderie, in which I feel so comfortable to be myself. (Ragavi Jeyakumar, Female, Aged 18)

Academic support was also seen to be an important part of what College offered. This year, more than 50% of our students achieved a distinction average or higher. This is a wonderful testament to the work of our tutors, as well as the hard work students themselves put into achieving their academic aims.

The St Andrew’s community has enthusiastically engaged with the Broderick Review recommendations. Our students are leading its implementation to ensure that St Andrew’s is a safe and connected place for all our members, including continuing attention to gender equality.

I think the College has had real success in adjusting itself to meet the requirements of the Broderick Review whilst still holding on to the life, spirit and traditions that the older students loved about the past years. (Max Neville, Male, Aged 19).

The calibre of our students is a strength that College continues to support and nurture. It is our strength and our future.

Dr Hester Wilson  
Vice Principal & Director of College Life
St Andrew’s, the Scottish college of Sydney University, was founded with an Act of Parliament in 1867 by Presbyterian immigrants and refugees who brought with them a profound respect for scholarship and hard work. We were to be a ‘College of and within the University of Sydney’ where students of all backgrounds could find ‘residence and domestic supervision… and also efficient tutorial assistance’.

While we have all the Oxbridge apparatus of Common Rooms, Bursars and Fellows, uniquely among Sydney University’s colleges, Andrew’s origins are not in Oxford or Cambridge. The scholars and ministers who founded this place were educated in the ancient universities of Scotland and Germany which did not have a concept of colleges. Therefore, when they established this College, it was an innovation. The ritual and grandeur of Oxbridge were less important than the egalitarian ambitions of the Scottish Enlightenment. This is one of the reasons there has never been a religious test for students at Andrew’s.

One fifth of all Scottish families living in New South Wales in 1867 donated to the original College Fund. Many of these 1472 gifts were small, averaging just a few pounds. So great was their regard for education that poor families gave what they could in order to establish a home for higher learning and moral endeavour at Australia’s first University. This debt of gratitude has not been forgotten, and from the outset prosperous well-wishers have ensured that there were ample scholarships for able students, from whatever financial circumstances. In the pawky idiom of a foundation Councillor, the Revd Dr Robert Steel, ‘we keep the door aye on the sneck that anyone who likes may enter’.

Since its foundation, the College has embodied fifteen decades of student culture in Australia. The 19th century ethic of our second Principal, John Kinross, led him to declare, ‘St Andrew’s College will never prove a refuge for indolence, luxury, or intolerance, but all who are zealously pursuing the truth… may find in it a congenial home’. These students of Kinross became eminent in many walks of public life and, as Law and Medicine became new Faculties in the University, many budding lawyers and doctors were inmates. Since Andrew’s, unlike the other denominational colleges, conducted an independent Theological Hall from the beginning, most Presbyterian ministers in the state owed their professional education to College.

Between 1896 and 1902, the undergraduate residents organised themselves into a fully representative body, the ‘Students’ Club’. By 1906, the Students’ Club was in full operation with a formal constitution and a ‘House Committee’ elected annually. For well over a century now, the House Committee has been a fiercely independent advocate for student needs and the College, and still retains substantial organisational, budgetary and disciplinary responsibilities.
In the first half of the 20th century, we produced our fair share of notorious communists and distinguished judges. During the 1920s, our residents protested against the conservatism of Sydney University, and in the 1940s and 1950s were leading the eccentric life of students, debating momentous questions such as ‘Is polygamy desirable in wartime?’ In the middle of the century, Andrew’s turned out some formidable athletes (as it has continued to do) and filled the ranks of many a Wallabies team. At the same time, the College also founded one of the oldest continuously running theatre groups in Australia named, in an Orwellian turn of phrase, ‘DramSoc’. It was inaugurated in 1953 with G.B. Shaw’s Pygmalion by the future international tennis champion and founding producer of the ABC’s Play School, Allan Kendall.

The close of the 20th century saw many changes in St Andrew’s. Following the rupture of the Presbyterian Church in the 1970s, the College endured a wounding heresy trial in 1993 when the orthodoxy of the tenth Principal, the Revd Dr Peter Cameron, was challenged. He had preached a vigorous and witty sermon in which he argued that women should continue to be ordained as Presbyterian ministers and criticised the Church’s hard line against homosexuality. In the wake of Dr Cameron’s conviction and because of changes in society, Andrew’s moved to amend its founding Act of Parliament in 1998. This change opened the way for women to enter College as undergraduates, cut exclusive ties with the Presbyterian Church, and removed the requirement that the Principal be an ordained minister.

While there had always been women residents in College, since the matriculation of female undergraduates in 2002 Andrew’s has entered a new cultural era. This progress coincided with a 21st century renaissance in College which has seen a renewed academic focus, while music and other creative arts were fêted alongside sport. The more recent campaign of cultural change, some of it focused on the 2017 Broderick Review, has ensured that the College has maintained its progressive momentum.

The dairy cows may have vanished from the oval and 1960s brutalism has joined the soaring, gothic verticality of Main Building, but Andrew’s remains a rich amalgam of cultural legacies. It is for our students today to make their own contributions and shape the next 150 years of College history in our founding traditions of philanthropy, liberalism, and intellectual rigour.

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